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Descrizione fisica	1 online resource (vii, 327 pages) : illustrations
Altri autori (Persone)	LukeCarmen
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Soggetti	Feminism and education Critical pedagogy Social learning Women - Socialization Sex role
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Learning identities and differences / Patricia Dudgeon, Darlene Oxenham, and Glenis Grogan Women and friendships : pedagogies of care and relationality / Elisabeth Porter Motherhood as pedagogy : developmental psychology and the accounts of mothers of young children / Anne Woollett and Ann Phoenix Learning to be a man : dilemmas and contradictions of masculine experience / David Morgan Hunger as ideology / Susan Bardo "Girls' Mags" and the pedagogical formation of the girl / Kerry Carrington and Anna Bennett Childhood and parenting in children's popular culture and childcare magazines / Carmen Luke Play for profit / Susan Willis Women in the Holocene : ethnicity, fantasy, and the film <i>The joy luck club</i> / Rey Chow The pedagogy of shame / Sandra Lee Bartky Reconsidering the notions of voice and experience in critical pedagogy / Anneliese Kramer-Dahl Legal pedagogy as authorized silence(s) / Zillah Eisenstein Everyday life in the academy : postmodernist feminisms, generic seductions, rewriting and being heard / Terry Threadgold
Sommario/riassunto	Investigates the invisible and/or taken-for-granted places where lessons on gender and identity are translated to girls and women. This volume brings together leading feminist scholars in philosophy, cultural and literary studies, communications, social psychology,

sociology, education, and politics. Included are essays by Sandra Lee Bartky, Susan Bordo, Rey Chow, Zillah Eisenstein, Susan Willis, Anne Woollett and Ann Phoenix. Chapters include analyses of media and popular cultural representations of women's and girls' bodies and desires; constructs of gender and cultural identity in contemporary legal texts and the discourse of testimony; popular cultural constructs of gendered and racialized parenthood, childhood, and motherhood; academic discourse on and mothers' accounts of mothering; pedagogies of care and relationality in women's friendships; the privatization of public space and corporatization of children's play; and cultural and gender identity politics around knowledge relations in the university classroom. Carmen Luke is Associate Professor in the Graduate School of Education at the University of Queensland in Australia. She is the author of *Pedagogy, Printing, and Protestantism: The Discourse on Childhood* , also published by SUNY Press; and *Constructing the Child Viewer: The Discourse on TV and Children, 1950-1980; TV and Your Child* ; and co-editor of *Feminisms and Critical Pedagogy* .
