Record Nr. UNINA9910971545603321 Intellectual capital: the intangible assets of professional development **Titolo** schools / / edited by Carole G. Basile Albany,: State University of New York Press, c2009 Pubbl/distr/stampa **ISBN** 9781438426877 1438426879 9781441620538 1441620532 Edizione [1st ed.] Descrizione fisica 1 online resource (159 p.) 5,3 Classificazione DV 2850 Altri autori (Persone) BasileCarole G. <1958-> Disciplina 370.71/1 Soggetti Laboratory schools - United States College-school cooperation - United States Intellectual capital - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references (p. 123-125) and index. Nota di contenuto Intellectual capital and professional development schools / Carole Basile -- Managing knowledge in professional development schools / Carole Basile -- The principal's role in knowledge management --Cindy Gutierrez and Susan Field -- Enrichment through the fifth dimension / Honorine Nocon -- The prompt & present club / Denise Kale and Donna Sobel -- Connecting the community through literacy / Flo Olson, Heidi Bulmahn Barker, and Mike McGuffee -- Community reading partnership -- Betty C. deBaca and Donna Sobel -- A legacy can really make a difference / Sherry Taylor -- Systems for growing our own / Kathy Prior and John Simmons -- Designing systems for technology integration / John Ackelson, Marilyn McIntyre, and Pat Toomey -- Developing systems for common assessment / Beth Hays and Christine McConnell -- Building systems for a community of practice / Jane Tarkington and Phillip A. White -- Evolving roles : relationships and policy / Heidi Bulmahn Barker and Caron A. Westland -- A middle school study group that works / Kelli Varney and Rick

VanDeWeghe -- Ready for life, ready for school / Oscar Joseph III --

Native language to English: a transition for everyone / Maria Uribe -- Action research teams for student learning / Stephanie Townsend and Linda Rickert -- Becoming a professional development school / Stan Kyed and Mike Marlow -- Changing the culture of a school / Jennifer Weese and Bill Munsell / Lessons learned and building intellectual capital / Carole Basile and Deanna Sands.

Sommario/riassunto

Stories from participants in Professional Development Schools.