

1.	Record Nr.	UNISALENTO991003523549707536
	Autore	Salmona, Bruno
	Titolo	La libertà in Plotino / Bruno Salmona
	Pubbl/distr/stampa	Milano : Marzorati, 1967
	Descrizione fisica	140 p. ; 21 cm.
	Collana	Pubblicazioni dell'Istituto di filosofia dell'Università di Genova ; 49
	Disciplina	186.4
	Soggetti	Plotino
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910971543703321
	Autore	Reid Robert
	Titolo	Teacher's guide to ADHD / / Robert Reid, Joseph Johnson
	Pubbl/distr/stampa	New York, : Guilford Press, 2011
	ISBN	1-283-30596-8 9786613305961 1-4625-0244-X
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (289 pages)
	Collana	What works for special-needs learners
	Classificazione	EDU026020PSY022010MED105010EDU044000EDU009000PSY004000
	Altri autori (Persone)	JohnsonJoseph
	Disciplina	371.94
	Soggetti	Children with attention-deficit hyperactivity disorder - Education - United States Hyperactive children - Education - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front Matter; Contents; Chapter 1--Introduction; Chapter 2--What Is ADHD?; Chapter 3--Assessment of ADHD; Chapter 4--ADHD in the

Schools; Chapter 5--School-Based Treatment for ADHD; Chapter 6--Working with Parents; Chapter 7--Medication; Chapter 8--Functional Behavioral Assessment; Chapter 9--Behavior Management; Chapter 10--Academics and ADHD; Chapter 11--Self-Regulation Strategies; Chapter 12--Survival Skills; References; Index

Sommario/riassunto

Meeting a key need for teachers, this book provides practical, data-based tools for helping students with attention-deficit/hyperactivity disorder (ADHD) succeed in the classroom. The authors combine instructional expertise with extensive knowledge about the nature and treatment of ADHD. Coverage includes ways to support students and teach them needed strategies in core areas: academic skills, behavior, self-regulation, and social skills. Step-by-step instructions and concrete examples help teachers implement effective interventions and accommodations. The book also offers crucial gui
