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Sommario/riassunto	The present study compares the production of phonetic cues signaling phrasing boundaries by three monolingual Spanish, three monolingual German and three German-Spanish bilingual children at age 3;0, in broad-focus declaratives. The phonetic cues analyzed are F0-reset, intonation contours (falling vs. rising), pauses, final lengthening and glottal stop insertion (Peters 2006, for German; and Frota et al. 2007, for Spanish). Results show that both monolinguals and bilinguals signal prosodic phrase boundaries in ways that can be considered adult-like. However, bilinguals exhibit more individual differences. Whereas two bilingual children show differences between their two prosodic systems, which correspond to the values of the two adult languages, a third bilingual child signals cues by means of German values in both

languages, German and Spanish.
