

1. Record Nr.	UNINA9910971501503321
Autore	Riley Philip <1957->
Titolo	Attachment theory and the teacher-student relationship : a practical guide for teachers, teacher educators and school leaders // Philip Riley
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2010
ISBN	1-136-92970-3 1-136-92971-1 1-282-88263-5 9786612882630 0-203-84578-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (200 p.)
Disciplina	371.102/3
Soggetti	Teacher-student relationships Attachment behavior in children Educational psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of illustrations; Acknowledgements; Foreword; Introduction: Why teachers need to know about attachment theory; Part I: Attachment theory; Chapter 1 Attachment theory and the classroom: Overlapping space; Chapter 2 Adult attachment theory and the teacher-student relationship; Chapter 3 The emotionality of teaching; Part II: Researching teachers' attachments; Chapter 4 Does time in the classroom effect attachment style? Does attachment style effect time in the classroom?; Chapter 5 Contextual Insight-Navigated Discussion Chapter 6 CIND mentoring: Supporting transitions and early career retentionsPart III: New directions for practice; Chapter 7 The implications of new knowledge: Old wine in new bottles?; Chapter 8 Further into attachment theory; Notes; References and selected bibliography; Index
Sommario/riassunto	How teachers form and maintain classroom and staffroom relationships is crucial to the success of their work. A teacher who is able to accurately interpret the underlying relationship processes can learn to

proactively, rather than reactively, influence the dynamics of any class. These are skills that can be taught. This invaluable text explains how adult attachment theory offers new ways to examine professional teaching relationships, classroom management and collegial harmony: equally important information for school leaders, teacher mentors and proteges. Attachment Theor

2. Record Nr.	UNINA9910992792503321
Autore	Arnab Raghunath
Titolo	Indirect Methods of Data Collection and Analysis from Surveys // by Raghunath Arnab
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	9789819760053 9819760054
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XVII, 410 p. 34 illus., 1 illus. in color.)
Collana	Indian Statistical Institute Series, , 2523-3122
Disciplina	001.433
Soggetti	Sampling (Statistics) Methodology of Data Collection and Processing Mostreig (Estadística) Enquestes Metodologia de les ciències socials Llibres electrònics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1 Randomized Response Techniques: Early Developments -- Chapter 2 Polychotomous Randomized Response Model -- Chapter 3 RR Techniques for Quantitative Characteristics -- Chapter 4 Unified Sampling Theory -- Chapter 5 Randomized Response Technique for Complex Survey Designs.
Sommario/riassunto	This book provides a chronological, comprehensive, and up-to-date review of indirect methods of data collection from the human population such as randomized response, non-randomized response, item count, item sum, nominative, and negative questioning

techniques. Such surveys include questionnaires on sensitive issues such as domestic violence, the history of induced abortion, involvement in fraud, plagiarism, affiliation with political parties, opinion of government policies, and religious practices, to name a few. The book also studies methods of drawing inferences from such data. The methods provided in the book can be applied to any complex survey design and a wide class of estimators. This book may serve as a handbook of indirect survey methodologies, as readers may receive a wide spectrum of materials from this book alone. Most of the randomized response (RR) techniques are described with the aid of diagrams so that readers can easily understand the randomization techniques, their applicability, and their complexity in real surveys. Applications of different indirect survey methodologies in various areas are presented.

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