Record Nr. UNINA9910971489803321 Autore Yates Mark Tim <1969-> Titolo Prisoner education debates in Congress: elite discourse and policymaking / / Mark Tim Yates El Paso, : LFB Scholarly Pub., c2012 Pubbl/distr/stampa **ISBN** 9781593325299 1593325290 Edizione [1st ed.] Descrizione fisica 1 online resource (205 p.) Collana Criminal justice: recent scholarship Disciplina 365/.6660973 Soggetti Prisoners - Education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction -- Prison system in perspective -- Prisoner education --Research lens -- The pell grant debates -- The second chance act debates -- Insights and implications -- References -- Index. Yates examines the role of congressional debates in generating support Sommario/riassunto for current prisoner education policy. He explores the 1994 Crime Bill and 2008 Second Chance Act debate transcripts to discover political

Yates examines the role of congressional debates in generating support for current prisoner education policy. He explores the 1994 Crime Bill and 2008 Second Chance Act debate transcripts to discover political stakeholders' attempts to influence and maintain social policy through the creation of legitimizing myths. These include the idea that prisoners are hopelessly flawed or that they have potential only as human capital in the marketplace. Education, when available, is often limited, narrow, and vocational. Counter-hegemonic discourse is also described as well as alternative educational pat