

1. Record Nr.	UNINA9910971440603321
Autore	Sprenger Marilee <1949->
Titolo	Learning and memory : the brain in action / / Marilee Sprenger
Pubbl/distr/stampa	Alexandria, Va., USA, : Association for Supervision and Curriculum Development, c1999
ISBN	9786610928361 9781280928369 1280928360 9780871205360 087120536X 9781416604174 1416604170
Edizione	[1st ed.]
Descrizione fisica	vi, 113 p. : ill
Disciplina	370.15/23
Soggetti	Learning, Psychology of Learning - Physiological aspects Brain Memory Teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 106-107) and index.
Nota di contenuto	Losing your mind : the function of brain cells -- Chicken soup for the brain : the effects of brain chemicals -- Pieces and parts : the anatomy of the brain -- Strolling down memory lanes : memory and storage systems -- Where is Wally? Locating memories in the brain -- The path most traveled : semantic memory instructional strategies -- The lanes less traveled : instructional strategies for episodic, procedural, automatic, and emotional memory -- Producing the evidence : assessment that mirrors instructional strategies -- Frequently asked questions.
Sommario/riassunto	Help students improve their memory and make their learning permanent by using the simple strategies in this fascinating guide for teachers. Discover where knowledge is stored, how it's retrieved, and

what types of learning experiences trigger recall. Learn how to present material so that students have multiple ways to store and recall it.
