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Autore	Jonson Kathleen Feeney
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Partner with the Adult Learner; Beliefs about Supervision and Mentoring  
Phases in the Mentoring Relationship: Three ModelsGetting to Trust;  
Adult Lives, Adult Learning Styles; The Importance of Reflection;  
Conclusion; Chapter 7 - Stages in Teacher Development; The First Year:  
The New Teacher Center Model; Through the Years: The Katz Model;  
Conclusion; Chapter 8 - Practical Strategies for Assisting New Teachers;  
Direct Assistance; Demonstration Teaching; Observation and Feedback;  
Informal Contact; Assistance with an Action Plan for Professional  
Growth; Role Modeling; Assessing Student Work; Conclusion; Chapter 9  
- Overcoming Obstacles and Reaping the Rewards  
The PitfallsFinding Time; Defining the Role; Working with Difficult  
Mentees; Underutilizing Professional Growth Opportunities; The  
Payoffs; Conclusion; Part III - Putting it all together; Month-by-Month  
Mentoring Activities; Year-at-a-Glance Checklist; Appendix A: First-  
Day Checklist; Appendix B: Mentor-Mentee Action Plans; Appendix C:  
Supervisory Beliefs Inventory; References; Index

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## Sommario/riassunto

Thoroughly embedded in the current research, theories, and best  
practices of mentoring, this book provides the support and knowledge  
that mentor teachers need to help new teachers through their critical  
first years.

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