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Partner with the Adult Learner; Beliefs about Supervision and Mentoring
Phases in the Mentoring Relationship: Three ModelsGetting to Trust;
Adult Lives, Adult Learning Styles; The Importance of Reflection;
Conclusion; Chapter 7 - Stages in Teacher Development; The First Year:
The New Teacher Center Model; Through the Years: The Katz Model;
Conclusion; Chapter 8 - Practical Strategies for Assisting New Teachers;
Direct Assistance; Demonstration Teaching; Observation and Feedback;
Informal Contact; Assistance with an Action Plan for Professional
Growth; Role Modeling; Assessing Student Work; Conclusion; Chapter 9
- Overcoming Obstacles and Reaping the Rewards
The PitfallsFinding Time; Defining the Role; Working with Difficult
Mentees; Underutilizing Professional Growth Opportunities; The
Payoffs; Conclusion; Part III - Putting it all together; Month-by-Month
Mentoring Activities; Year-at-a-Glance Checklist; Appendix A: First-
Day Checklist; Appendix B: Mentor-Mentee Action Plans; Appendix C:
Supervisory Beliefs Inventory; References; Index

Sommario/riassunto

Thoroughly embedded in the current research, theories, and best
practices of mentoring, this book provides the support and knowledge
that mentor teachers need to help new teachers through their critical
first years.
