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Dependent Item Sets; Assessment Methods for Higher Level Cognitive Skills; Summary; References; Chapter Eight: Test Construction and Preparation of Students for Licensure and Certification Examinations; NCLEX Test Plans; NCLEX-RN Examination Test Plan; NCLEX-PN Examination Test Plan; Types of Items on the NCLEX Examinations; Administration of NCLEX Examinations; Preparation of Items at Varied Cognitive Levels; Preparation of Items Within Framework of Clinical Practice or Nursing Process
Preparation of Students for the NCLEX Examinations; Summary; References; Chapter Nine: Assessment of Written Assignments; Purposes of Written Assignments; Types of Written Assignments; Assessing Written Assignments; Summary; References; PART III: Elements of Test Construction, Administration, and Analysis; Chapter Ten: Assembling and Administering Tests; Test Design Rules; Reproducing the Test; Test Administration; Summary; References; Chapter Eleven: Online Testing and Assessment of Learning; Assessment of Learning at the Individual Learner Level; Summary; References
Chapter Twelve: Scoring and Analyzing Tests; Scoring; Item Analysis; Test Characteristics; Conducting Posttest Discussions; Developing a Test-Item Bank; Summary; References; Part IV: Clinical Evaluation; Chapter Thirteen: Clinical Evaluation; Outcomes of Clinical Practice; Concept of Clinical Evaluation; Fairness in Clinical Evaluation; Student Stress in Clinical Practice; Feedback in Clinical Evaluation; Clinical Outcomes and Competencies; Summary; References; Chapter Fourteen: Clinical Evaluation Methods; Selecting Clinical Evaluation Methods; Observation; Simulations; Games; Media Clips
Written Assignments

Sommario/riassunto

"The "gold standard" for evaluation and testing in nursing education, this revision helps educators measure and evaluate the level of learning that their students have achieved and presents fundamental concepts of what constitutes reliable tools and rubrics for measuring students' classroom and clinical performance. It describes how to develop a test blueprint and to assemble, administer, write, and score all types of tests and test questions, and analyze tests and test performance for both classroom and clinical evaluation. It includes guidelines for preventing cheating, and for conducting productive post-test discussions. The book offers strategies for evaluating higher cognitive levels of learning and for evaluating written assignments with sample scoring rubrics. The book explores important social, ethical, and legal issues associated with testing and evaluation"--Publisher's description"
