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| 1. Record Nr. | UNICAMPANIASUN0095620 |
| Autore | Vercelli, Alessandro |
| Titolo | La sostenibilità dello sviluppo globale / Alessandro Vercelli, Simone Borghesi |
| Pubbl/distr/stampa | Roma : Carocci, 2005 |
| ISBN | 978-88-430-3328-7 |
| Descrizione fisica | 279 p. ; 22 cm. |
| Altri autori (Persone) | Borghesi, Simone |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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|-------------------------|---|
| 2. Record Nr. | UNINA9910511441803321 |
| Autore | Scott David |
| Titolo | Interventions in education systems reform and development / / David Scott, Charles Posner, Chris Martin, and Elsa Guzman |
| Pubbl/distr/stampa | New York : , : Bloomsbury Academic, , 2014 |
| ISBN | 1-4725-2429-2
1-4742-9356-5
1-4725-9337-5
1-4725-2423-3 |
| Descrizione fisica | 1 online resource (225 p.) |
| Disciplina | 371.2/07 |
| Soggetti | School improvement programs |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Implementation myopia -- Internal changes and the workings of education systems -- A history of international organisations in education -- Corporative change in Mexico -- Experiments and |

interventions in the English education system -- Statism and the Singapore model -- Finland's education revolution -- Conclusions: how education systems work.

Sommario/riassunto

Interventions in Education Systems draws on research conducted in England, Mexico, Singapore and Finland to illuminate reform processes to education systems in a range of contexts, to develop a better understanding of intervention processes and to promote the development of more sophisticated models for reforming education systems. The authors compare policy implementations and interventions in countries with different socio-economic profiles and different levels of development, highlighting how these processes in practice all too frequently are side-tracked and distorted, often unintentionally, by political, economic and social forces

3. Record Nr.

UNINA9910971303803321

Autore

Tinsley Matthew

Titolo

Asperger syndrome and alcohol : drinking to cope? / / Matthew Tinsley and Sarah Hendrickx ; foreword by Temple Grandin

Pubbl/distr/stampa

London ; ; Philadelphia, : Jessica Kingsley Publishers, 2008

ISBN

9786611782429
9781281782427
1281782424
9781846428142
1846428149

Edizione

[1st ed.]

Descrizione fisica

1 online resource (143 p.)

Collana

Adults speak out about Asperger syndrome

Altri autori (Persone)

HendrickxSarah

Disciplina

362.29

Soggetti

Asperger's syndrome - Patients - Alcohol use
Dual diagnosis

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Bibliographic Level Mode of Issuance: Monograph

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Asperger syndrome and alcohol: why should there be a link? --
Childhood and adolescence: where does it start? -- The adult social
world: friendship, relationships and other people -- Employment:

drinking and the workplace -- Beginning of the end: a failing strategy
-- Drying out: support and rehabilitation -- Life beyond the booze:
recovering autistic alcoholic.

Sommario/riassunto

This book exposes the unexplored problem of people with ASDs using alcohol as a coping mechanism to deal with everyday life. The authors provide an overview of ASDs and of alcohol abuse, and explore current knowledge. Tinsley explores his own personal history as someone with an ASD who has experienced and beaten alcohol addiction.
