

1. Record Nr.	UNINA990001014150403321
Autore	Jowett, John M.
Titolo	Nonlinear Dynamics Aspects of Particle Accelerators : Proceedings of the Joint US-CERN School on Particle Accelerators, held in Santa Margherita di Pula, Sardinia, 31 January-5 February, 1985 / Edited by John M. Jowett, Melvin Month and Stuart Turner
Pubbl/distr/stampa	Berlin [etc.] : Springer-Verlag, 1986
ISBN	3-540-16455-3
Collana	Lecture notes in physics ; 247
Disciplina	539.72539.73
Locazione	FI1
Collocazione	33-276
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.	Record Nr.	UNISA996214983903316
	Titolo	International journal of consumer studies
	Pubbl/distr/stampa	Oxford, England : , : Blackwell Science
	ISSN	1470-6431
	Descrizione fisica	1 online resource
	Disciplina	381.33
	Soggetti	Consumer education Home economics Periodicals.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Refereed/Peer-reviewed
3.	Record Nr.	UNINA9910971258103321
	Autore	Sterzuk Andrea
	Titolo	The Struggle for Legitimacy : Indigenized Englishes in Settler Schools / / Andrea Sterzuk
	Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2011] ©2011
	ISBN	1-283-33341-4 9786613333414 1-84769-519-1
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (146 p.)
	Collana	Critical Language and Literacy Studies
	Disciplina	427/.971
	Soggetti	Education -- Canada English language -- Study and teaching English language -- Variation -- Canada English language - Variation - Canada English language - Study and teaching English Languages & Literatures English Language

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Preface -- 1. Settler Societies and Language -- 2. Looking at English Language Variation in Schools: Current and Critical Directions -- 3. Colonial Ideologies and Discourses -- 4. Constructing Race in Settler Saskatchewan -- 5. The Racialization of Space and School in Settler Saskatchewan -- 6. Suppressing Linguistic Alterity in Settler Schools -- 7. 'Radical Solutions' for Schools and Teacher Education -- References -- Subject and Author Index
Sommario/riassunto	This book examines the experiences of Indigenous students in settler schools by using the example of a Canadian school as a window into the relationship between colonial discourses, indigenized English language varieties, racialized identities, and the biased educational practices of settler schools. The book aims to develop awareness of the colonial past and its present-day influences on settler schools; to take a close look at the effects of present-day settler nationalism on constructions of race and language in settler schools; and to explore what could be done differently to lessen present-day and future educational inequity. The book will have great appeal to education students, educators, teacher educators, and educational researchers in settler contexts.