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Titolo	Balanced assessment : from formative to summative // Kay Burke
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (176 p.)
Collana	Solutions Series
Disciplina	371.26
Soggetti	Educational evaluation - United States Education - Standards - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 151-155) and index.
Nota di contenuto	Standards-based assessment: begin with the end in mind -- The balanced assessment model: when formative meets summative -- Common assessments: a community of assessors -- Performance tasks: the key to an engaging curriculum -- Checklists: progressions of learning -- Rubrics: all roads lead to the standards -- Formative assessment tools: real time and real fast -- Summative assessment and evaluation: the last judgment.
Sommario/riassunto	Learn how to integrate formative and summative assessments seamlessly into instruction. The research, rationale, strategies, and examples provided in this book will help teachers develop their own repertoire of formative and summative assessments to monitor, grade, and make inferences about a student's ability to meet standards and curriculum goals. Exercises at the end of each chapter provide opportunities to reflect and plan action steps.