

1. Record Nr.	UNINA9910779484903321
Titolo	Culturally proficient learning communities [[electronic resource]] : confronting inequities through collaborative curiosity / / Delores B. Lindsey ... [et al.] ; foreword by Shirley M. Hord
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin London, : SAGE, c2009
ISBN	1-4522-7300-6 1-4129-7227-2 1-4522-0845-X
Descrizione fisica	1 online resource (xviii, 148 p.)
Altri autori (Persone)	LindseyDelores B
Disciplina	379.260973
Soggetti	Education - Demographic aspects - United States Educational equalization - United States Multicultural education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Authors; PART I: Getting Centered; 1 - Getting Centered: The Tools of Cultural Proficiency; 2 - Getting Centered: Our History; 3 - Getting Centered: The Evolution of Learning Communities; PART II: Voices From the Field; 4 - Maple View: Sustaining a Culturally Proficient Learning Community; 5 - Assessing Cultural Knowledge Through Shared Personal Practice; 6 - Valuing Diversity Is a Reflection of Shared Beliefs, Values, and Vision; 7 - Managing the Dynamics of Difference Through Collaboration 8 - Adapting to Diversity Through Supportive and Shared Conditions9 - Institutionalizing Cultural Knowledge Through Collective Learning; PART III: Call to Action Disturb the System Through Curiosity and Inquiry; References; Suggested Additional Reading; Index
Sommario/riassunto	Integrating the four Tools of Cultural Proficiency with the Proficient Learning Communities (PLC) framework, this guide provides school leaders with practical strategies for building equity-focused PLCs to help all students achieve. It includes templates, protocols, activities and rubrics for deconstructing student inequalities.

2. Record Nr.	UNINA9910507984103321
Titolo	Advances in Combinatorics
Pubbl/distr/stampa	Cambridge, United Kingdom : , : Alliance of Diamond Open Access Journals, , 2019-
ISSN	2517-5599
Descrizione fisica	1 online resource
Soggetti	Combinatorial analysis Mathematics Algorithms Mathematics Algorithms Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"Advances in Combinatorics is very grateful to Queen's University Library at Kingston for financial and administrative support" -- publisher's website. Refereed/Peer-reviewed
Sommario/riassunto	Content includes combinatorial structures such as graphs, set systems, matroids, geometrical configurations, and integer sets, including algorithmic aspects.

3. Record Nr.	UNINA9910971140803321
Titolo	Beyond bias and barriers : fulfilling the potential of women in academic science and engineering / / Committee on Maximizing the Potential of Women in Academic Science and Engineering, Committee on Science, Engineering, and Public Policy
Pubbl/distr/stampa	Washington, DC, : National Academies Press, c2006
ISBN	9786610844326 9780309133654 0309133653 9781280844324 1280844329 9780309654548 0309654548
Edizione	[1st ed.]
Descrizione fisica	1 online resource (345 p.)
Disciplina	500.82/0973
Soggetti	Women in science - United States Women in engineering - United States Science - Study and teaching - United States Engineering - Study and teaching - United States Women - Education - United States Vocational interests - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front Matter""; ""Preface""; ""Acknowledgments""; ""Contents""; ""Figures, Tables, and Boxes""; ""Summary""; ""1 Introduction""; ""2 Learning and Performance""; ""3 Examining Persistence and Attrition""; ""4 Success and Its Evaluation in Science and Engineering""; ""5 Institutional Constraints""; ""6 Fulfilling the Potential of Women in Academic Science and Engineering""; ""Appendixes""; ""Appendix A Biographical Information""; ""Appendix B Statement of Task""; ""Appendix C Chapter 4, Measuring Racial Discrimination, Theories of Discrimination""; ""Appendix D References""; ""Index""

The United States economy relies on the productivity, entrepreneurship, and creativity of its people. To maintain its scientific and engineering leadership amid increasing economic and educational globalization, the United States must aggressively pursue the innovative capacity of all of its people--women and men. Women make up an increasing proportion of science and engineering majors at all institutions, including top programs such as those at the Massachusetts Institute of Technology where women make up 51% of its science undergraduates and 35% of its engineering undergraduates. For women to participate to their full potential across all science and engineering fields, they must see a career path that allows them to reach their full intellectual potential. Much remains to be done to achieve that goal--Summary, p. S-1.
