

1. Record Nr.	UNINA9910460905503321
Titolo	Religion as a category of governance and sovereignty // edited by Trevor Stack, Naomi Goldenberg, Timothy Fitzgerald ; contributors, Brian Brock [and eleven others]
Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, [Massachusetts] : , : Brill, , 2015 ©2015
ISBN	90-04-29059-1
Descrizione fisica	1 online resource (338 pages) : illustrations
Collana	Supplements to Method & Theory in the Study of Religion ; ; Volume 3
Disciplina	201/.72
Soggetti	Religion and politics Religion and state Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Preliminary Material / Trevor Stack , Naomi R. Goldenberg and Timothy Fitzgerald -- Introduction / Trevor Stack -- Who is Madame M? Staking Out the Borders of Secular France / Per-Erik Nilsson -- "Citizens" and Their Stance toward "Religion" / Trevor Stack -- "A New Form of Government": Religious-Secular Distinctions in Pueblo Indian History / Tisa Wenger -- The Category of "Religion" in Public Classification: Charity Registration of The Druid Network in England and Wales / Suzanne Owen and Teemu Taira -- Sikhs, Sovereignty and Modern Government / Arvind-Pal Mandair -- The Ancestral, the Religiopolitical / David U.B. Liu -- Exclusive Pluralism: The Problems of Habermas' Postsecular Argument and the "Making of" Religion / Maria Birnbaum -- Capabilities, Religionizing Effects and Contemporary Jewishness / Jeffrey Israel -- Government, University and the Category of Religion: A Response from Critical Theology / Brian Brock -- Negative Liberty, Liberal Faith Postulates and World Disorder / Timothy Fitzgerald -- The Category of Religion in the Technology of Governance: An Argument for Understanding Religions as Vestigial States / Naomi R. Goldenberg -- Interrogating the Categories: Of Religion, Politics and the Space Between / Geraldine Finn -- Afterword / Naomi R. Goldenberg -- Index

/ Trevor Stack , Naomi R. Goldenberg and Timothy Fitzgerald.

Sommario/riassunto

Religious-secular distinctions have been crucial to the way in which modern governments have rationalised their governance and marked out their sovereignty – as crucial as the territorial boundaries that they have drawn around nations. The authors of this volume provide a multi-dimensional picture of how the category of religion has served the ends of modern government. They draw on perspectives from history, anthropology, moral philosophy, theology and religious studies, as well as empirical analysis of India, Japan, Mexico, the United States, Israel-Palestine, France and the United Kingdom.

2. **Record Nr.**

UNINA9910971097903321

Titolo

Christian faith and English language teaching and learning : research on the interrelationship of religion and ELT // edited by Mary Shepard Wong, Carolyn Kristjansson, Zoltan Dornyei

Pubbl/distr/stampa

New York, : Routledge, 2013
New York ; ; London : , : Routledge, , 2013

ISBN

1-136-59680-1
0-203-33773-5
1-283-87203-X
1-136-59681-X

Edizione

[1st ed.]

Descrizione fisica

1 online resource (305 p.)

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Disciplina

428.0071

Soggetti

English language - Study and teaching - Foreign speakers
English language - Religious aspects
Language in missionary work
English teachers - Religious life

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and indexes.

Nota di contenuto

pt. I. Christian faith and language teacher identity -- pt. II. Christian faith and the English language learning context -- pt. III. Christian faith, motivation, and L2 learning process -- pt. IV. Resources and conclusions.

Sommario/riassunto

Ideological and educational-political aspects of the link between language and faith-especially between Global English and Christianity-is a topic of growing interest in the field of English language teaching. This book explores the possible role and impact of teachers' and students' faith in the English language classroom. Bringing together studies representing a diversity of experiences and perspectives on the philosophies, purposes, practices, and theories of the interrelationship of Christianity and language learning and teaching, it is on the front line in providing empirical data that
