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Titolo	How to Help Beginning Teachers Succeed
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Descrizione fisica	1 online resource (116 p.)
Altri autori (Persone)	MaxeySusan
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Soggetti	Electronic books. -- local First year teachers -- United States -- Handbooks, manuals, etc School management and organization -- United States
Lingua di pubblicazione	Inglese
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Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""Chapter 1: The Problem: Unforeseen Difficulties""; ""Chapter 2: The Solution: A Beginning Teacher Assistance Program""; ""Chapter 3: Developing an Assistance Program""; ""Chapter 4: Mentors""; ""Chapter 5: Needs Assessment""; ""Chapter 6: Forms of Initial Assistance""; ""Chapter 7: Forms of Ongoing Assistance""; ""Chapter 8: Summative Program Evaluation""; ""References""; ""Resources for Practitioners""; ""Index""; ""About the Authors""; ""Related ASCD Resources: Beginning Teachers""; ""Search this Book""
Sommario/riassunto	Nearly half of all novices abandon the profession in their first seven years. To lower the dropout rate, this book from the Association for Supervision and Curriculum Development (ASCD) examines why beginning teachers struggle and how research-based strategies can help them thrive. Among the highlights: detailed advice on setting up Beginning Teacher Assistance Programs, which use mentors and support teams to boost skills, morale, and potential.