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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Responding to the teacher shortage / Heather Voke -- Improving the quality of the teaching force : a conversation with David C. Berliner / Marge Scherer -- Keeping new teachers in mind / Susan Moore Johnson and Susan M. Kardos -- ; The principal's role in new teacher induction / Cynthia L. Carver -- Induction programs that keep working / Harry K. Wong -- Why one year of support is not enough / Martha Daniels and Gale Boring -- How to set up an induction program / Susan K. Gardner -- Rethinking induction : examples from around the world / Lynn Paine ... [et al.] -- Renewing urban teachers through mentoring / Felicia Saffold -- Giving true value : a model for teacher compensation / Christopher R. Gareis ... [et al.] -- How career paths improve job satisfaction / John Schacter -- Moving up : excellent teachers who

leave the classroom / J.F. McCullers -- My journey to national certification / Mary C. Brennan -- Going for the gold / Frank R. Petruzielo -- Know why, know how, know whom : stepping-stones to success for second-career teachers / Gail A. Mayotte -- What graduate teacher candidates want / Mary Ann Smorra -- Four ways to sustain all teachers / Kathleen Webbert Glaser -- Four ways to support special educators / Cheryl Fielding and Cindy Simpson -- How professional dialogue prevents burnout / Grzegorz Mazurkiewicz -- Restoring the joy of teaching / Frank W. Powers -- Sharing knowledge, sharing leadership / Faith Spitz -- Are you a morale-booster-- or buster? / Martha Jo Price -- Our Rodney Dangerfield profession / Paul Thomas -- What keeps teachers going? / Sonia M. Nieto -- Why teachers leave / Karianne Sparks and Leslie Keiler -- ; The qualities of great teachers / Mark F. Goldberg.

Sommario/riassunto

What attracts good teachers and keeps them in the profession? What makes schools better places for students to learn and for teachers to work? These questions are at the heart of *Keeping Good Teachers*. To answer them, many of the authors in this book have surveyed fellow educators to find out which practices and policies are most beneficial and practical to implement in schools. The book is divided into five sections: Part I explores the extent of the teacher shortage and sets the context for studying it. Part II concentrates on induction, tackling the issue of how new teachers should be introduced to their profession. Part III looks at the issues of compensation, performance-based pay, career paths, national certification, and other ways to reward educators and make them feel valued. Part IV describes the role of principals and administrators in sustaining teachers. Part V discusses the needs and desires of master teachers. Like its predecessor *A Better Beginning: Supporting and Mentoring New Teachers* (ASCD 1999), *Keeping Good Teachers* is dedicated to all those who want to make their profession the best it can be by creating the conditions where good teachers can thrive.
