

1. Record Nr.	UNINA9910971073203321
Autore	Adler-Kassner Linda
Titolo	Reframing writing assessment : to improve teaching and learning / / Linda Adler-Kassner, Peggy O'Neill
Pubbl/distr/stampa	Logan, Utah, : Utah State University Press, 2010
ISBN	9780874217995 0874217997
Edizione	[1st ed.]
Descrizione fisica	1 online resource (217 p.)
Classificazione	17.41
Altri autori (Persone)	O'NeillPeggy <1963->
Disciplina	808/.0420711
Soggetti	English language - Rhetoric - Study and teaching Grading and marking (Students) Report writing - Evaluation College prose - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Higher education, framing, and writing assessment -- Framing (and) American education -- The framing of composition and writing assessment -- Reframing strategies and techniques -- Reframing in action -- Reframing assessment : why does my participation matter? -- Reimagining writing assessment.
Sommario/riassunto	Adler-Kassner and O'Neill show writing faculty and administrators how to frame discussions of writing assessment so that they accurately represent research-based practices, and promote assessments that are valid, reliable, and discipline-appropriate.Public discourse about writing instruction is currently driven by ideas of what instructors and programs "need to do," "should do," or "are not doing," and is based on poorly informed concepts of correctness and unfounded claims about a broad decline in educational quality. This discussion needs to be reframed, say Adler-