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Sommario/riassunto	Those who make and implement policies for children and families are seriously hampered by several features of the federal statistical system: categorical fragmentation, sampling strategies that follow adults and families rather than children, and lack of longitudinal data on children. This volume examines the adequacy of federal statistics on children and families. It includes papers on the relevant aspects of health care reform, family and community resources, interpersonal violence, the

transition to school, and educational attainment and the transition to work.
