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	Autore	Reeves Douglas B. <1953->
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	Nota di contenuto	Contents; Preface to the Second Edition; Acknowledgments; About the Author; 1 - Why Leadership Evaluation Is Broken; 2 - Reframing Leadership Evaluation; 3 - Moving Beyond One-Dimensional Leadership Evaluation; 4 - Creating an Improved Leadership Evaluation System; 5 - Using Evaluation to Improve Performance; 6 - Developing a Multidimensional Leadership Assessment System; 7 - Building the Next Generation of Educational Leaders; 8 - Leading Leaders; 9 - Improving Leadership Evaluation With Multidimensional Leadership Assessment; 10 - Senior Leadership Assessment 11 - Leadership Responsibilities for Planning, Implementation, and MonitoringResource A: The Leadership Performance Matrix; Resource B: National Leadership Survey Results; Resource C: Leadership Evaluation Survey; Resource D: The Gap Between What Leaders Know and What They Do; Resource E: Principal Evaluation Rubrics; Resource F; References; Index
	Sommario/riassunto	This book focuses on three critical concepts: leadership has a dramatic impact on student achievement, equity, and staff morale; leadership

effectiveness includes both personal predispositions and acquired knowledge skills; and leadership evaluation is intended to improve personal and organizational performance, not merely to render an assessment.