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Nota di bibliografia	Includes bibliographical references (p. 327-336) and index.
Nota di contenuto	Introduction: Participating in disillusion and renewal -- Who can teach us? And what can they teach us? Socrates recounts his conversations in the Protagoras -- The poverty of Socratic questioning : asking and answering in the Meno -- The labor of Socratic inquiry : learning in the Theaetetus to give an account of oneself -- Learning to find ourselves at a loss : how does philosophy begin? -- Epilogue: Realities of the classroom.
Sommario/riassunto	Bitter Knowledge examines the Socratic method in three fundamental Platonic dialogues, Protagoras, Meno, and Theaetetus, contending that the method is really a cyclical one of disillusionment and renewal.