

1. Record Nr.	UNINA9910823632503321
Autore	Parvini Neema
Titolo	Shakespeare and new historicist theory / / Neema Parvini
Pubbl/distr/stampa	London, England : , : Bloomsbury Arden Shakespeare, , [2017] ©2017
ISBN	1-4742-4102-6 1-4742-4100-X
Descrizione fisica	1 online resource (215 pages)
Collana	Arden Shakespeare and Theory
Disciplina	822.33
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.

2. Record Nr.	UNINA9910970868803321
Autore	Flint Kevin J.
Titolo	Rethinking the education improvement agenda : a critical philosophical approach / / Kevin J. Flint and Nick Peim
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2012
ISBN	9781472541260 147254126X 9781441169617 144116961X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (319 p.)
Disciplina	371.2/07
Soggetti	Education - Philosophy Educational change School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- 1. Education, the School and the State -- 2. Education, the Language of Improvement and Governmentality: The Enframing in Practice -- 3. Governing Childhood -- 4. Educational Research: Improvement and Metaphysics -- 5. Schooling: The Social Landscape of Modernity -- 6. Initial Teacher Education: Practice, Performativity and Identity -- 7. The Enframing in the Leadership and Management of Education -- 8. The Enframing and Lifelong Learning -- 9. The Rhetoric of Numbers -- 10. Fifteen Theses on Education -- References -- Index.
Sommario/riassunto	"Offering a philosophical perspective to the educational improvement agenda, this engaging text provides a new language for research into educational improvement, bringing leading-edge philosophy to current practice. Drawing on philosophical work, including that of Derrida, Foucault and Heidegger, the authors deconstruct the ethic of improvement before exploring key dimensions of education, its institutions and technologies. Each chapter draws on international case studies, provides engaging questions and makes suggestions for further reading to support the reader. Topics covered include: - The Ethic of Improvement ; - Teacher Education ; - Leadership and

Management ; - Lifelong Learning ; - The Rhetoric of Numbers ; - The Governance of Childhood ; - The State of Education Research. An essential text for all looking at how we think and talk about education and improvement."--Bloomsbury Publishing.
