

1. Record Nr.	UNISA996386429903316
Autore	Watkins Morgan <fl. 1653-1670.>
Titolo	The day manifesting the night, and the deeds of darkness reproved by the light [[electronic resource] ] : that all may plainly see whose work they are doing .
Pubbl/distr/stampa	London, : Printed for Thomas Simmons ..., 1660
Descrizione fisica	14 p
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Signed at end: Morgan Watkins. Reproduction of original in Huntington Library.
Sommario/riassunto	eebo-0113

2.	Record Nr.	UNISA996336716203316
	Titolo	The press Democrat
	Pubbl/distr/stampa	Santa Rosa, Calif., : Press Democrat Pub. Co
	Descrizione fisica	1 online resource
	Soggetti	Newspapers. Sonoma County (Calif.) Newspapers California Sonoma County
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	For the period Apr. 20-May 2, 1906, combined with: Santa Rosa Republican (Santa Rosa, Calif. : 1899), to form: Democrat-Republican.
3.	Record Nr.	UNINA9910970844703321
	Autore	Breaux Annette L.
	Titolo	Real teachers, real challenges, real solutions : 25 ways to handle the challenges of the classroom effectively / / Annette L. Breaux and Elizabeth Breaux
	Pubbl/distr/stampa	New York ; ; London : , : Routledge , 2004, 2013
	ISBN	1-315-85633-6 1-317-93037-1 1-317-93038-X 1-280-99596-3 9786613767578 1-61442-018-1
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (121 p.)
	Collana	An eye on education book
	Altri autori (Persone)	BreauxElizabeth <1961->
	Disciplina	371.102/4 371.1024
	Soggetti	Classroom management Teacher effectiveness
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	First published 2004 by Eye On Education.
Nota di contenuto	<p>Cover; Title Page; Copyright Page; Dedication; About the Authors; Foreword; Table of Contents; Introduction; What We Believe; Common Teacher Challenges; How to Use this Book; What This Book Will Do For You; Dealing with Students; 1. Getting Students to Do What You Want Them to Do; 2. Managing Student Talking; 3. Dealing with Off-Task Behavior; 4. Getting Students to Understand Concepts; 5. Dealing with Disrespectful Student Behaviors; 6. Getting Students to Complete Homework Assignments; 7. Getting Students to Participate; 8. Handling "I Don't Care" Attitudes</p> <p>9. Teaching All Students at All Levels10. Ensuring Success for Every Student; 11. Treating Students Fairly; 12. Getting Students "On Your Side"; 13. Recognizing Student Strengths; 14. Motivating Students; 15. Providing for Substitute Teachers; Dealing with Yourself; 16. Planning Effectively; 17. Managing Your Time Wisely; 18. Adjusting Your Attitude; 19. Controlling Your Actions and Reactions; 20. Resisting the Urge to Gossip; 21. Being a Professional; 22. Enjoying What You Do; Dealing with Others; 23. Dealing with Parents; 24. Dealing with Administrators</p> <p>25. Dealing with Difficult Co-WorkersConclusion</p>
Sommario/riassunto	<p>This book helps new and experienced teachers find solutions to common classroom challenges. It presents 25 real scenarios along with "What's Effective", "What's NOT Effective," and "Bottom Line" strategies for handling the most common teacher challenges. Ideal for high-interest staff development workshops or new teacher induction programs, this book shows teachers how to get students to do what you want them to do; deal with disrespectful student behaviors and handle "I don't care" attitudes; deal with parents and difficult co-workers; and solve other common teaching challenges.REAL Teachers,</p>