Record Nr. UNINA9910964031803321 Autore O'Neil Carol A Titolo Developing online learning environments in nursing education / / Carol A. O'Neil, Cheryl A. Fisher, Matthew J. Rietschel New York, N.Y., : Springer, c2014 Pubbl/distr/stampa 0-8261-9914-3 **ISBN** Edizione [3rd ed.] Descrizione fisica 1 online resource (xiii, 184 p.): illustrations Altri autori (Persone) FisherCheryl A RietschelMatthew J Disciplina 610.73071/1 610.730711 Soggetti Nursing - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction to teaching and learning in online environments / Carol A. O'Neil -- Pedagogy associated with learning in online environments / William A. Sadera, Carol A. O'Neil, Kathleen A. Gould -- Infrastructure considerations for online learning: student faculty and technical support / Cheryl A. Fisher -- Technology and online learning / Matthew J. Rietschel -- Reconceptualizing the online course / Carol A. O'Neil --Designing the online environment / Carol A. O'Neil -- Blended learning / Matthew J. Rietschel, Kathleen Buckley -- Interacting and communicating online / Cheryl A. Fisher -- Course management / Cheryl A. Fisher -- Assessment and evaluation of online learning / Carol A. O'Neil, Cheryl A. Fisher -- Theoretical considerations for professional education / Cheryl A. Fisher, William A. Sadera -- Practical considerations for nursing professional development education / Susan Bindon. Sommario/riassunto This third edition of the best-selling nurse educator's handbook on using online teaching tools and assessing their results keeps pace with the rapid-fire progression in digital learning that has occurred since the second edition was published in 2008. Completely revised and updated, this edition presents several new interactive digital tools and

current guidelines in translating courses from the classroom to the online environment. It provides new content on Web-based learning

theories and how to optimally teach students using the latest technology. Additionally, this edition offers new infor

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Sommario/riassunto This book is devoted to a theme of public health reaching out to

communities of practice/engaging communities in new public health endeavors/community-scientist collaborations. The authors sought chapters that fit the theme and were either quantitative or qualitative research, program descriptions, or theoretical reviews of public health issues. Thus, this book contains both quantitative and qualitative research papers, programmatic and theoretical papers on applied public health issues. A range of topics are included from violence and behavioral problems to nutrition, cancer survival, deinstitutionalization,

intellectual disability and child maltreatment.