

1. Record Nr.	UNINA9910970784803321
Titolo	Literary community-making : the dialogicality of English texts from the seventeenth century to the present / / edited by Roger D. Sell
Pubbl/distr/stampa	Amsterdam, : John Benjamins Pub. Co., 2012
ISBN	9786613653826 9781280676895 1280676892 9789027274175 9027274177
Edizione	[1st ed.]
Descrizione fisica	1 online resource (273 p.)
Collana	Dialogue studies, , 1875-1792 ; ; v. 14
Altri autori (Persone)	SellRoger D
Disciplina	820.90001/4
Soggetti	Discourse analysis, Literary English language - History Literature - Philosophy Intertextuality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Literary Community-Making; Editorial page; Title page; LCC data; Table of contents; List of illustrations and figures; Contributors; Chapter 1. Introduction; 1.1 Scope; 1.2 Main findings; 1.3 Looking ahead; References; Chapter 2. Creating paratextual communities; 2.1 Lanyer, Coryate and their paratexts; 2.2 "Let the Muses your companions be": Lanyer's imagined community; 2.3 "Travelling wonder of our daies": A writer and his community; 2.4 Paratexts and communities; References; Chapter 3. Laudianism and literary communication; 3.1 Communicative restriction: Some limiting factors 3.2 Subjective contingencies3.3 Affiliations; 3.4 Laudian self-positionings; 3.5 Literary communities; 3.6 Royalist allegiances; 3.7 Antiquarian circles; 3.8 Receptive contingencies 1: The later seventeenth century; 3.9 Receptive contingencies 2: The nineteenth century; 3.10 Conclusion: Communities and valencies of attraction; References; Chapter 4. Pope's community-making through The Dunciad Variorum; 4.1 The central community of the poem proper; 4.2 "It

Partakes of the Nature of a Secret": Community-making and the apparatus; References; Chapter 5. Dialogue versus Silencing 5.1 A communicational tyrant? 5.2 The invitation to readers of *The Rime*; 5.3 Readers' responses; 5.4 Green values; 5.5 The conversational readjustment of 1817; 5.6 The continuing conversation; References; Chapter 6. Towards a dialogical approach to Arnold; 6.1 Dialogical reading; 6.2 Apparent contradictions; 6.3 A writer on religious matters; 6.4 A poet who wrote prose; 6.5 The writer's communicational afterlife; References; Chapter 7. Kipling's soldiers and Kipling's readers; 7.1 The literary breakthrough; 7.2 Stories; 7.3 Poems; 7.4 Popularity and respectability; References

Chapter 8. Addressivity and literary history 8.1 Plomer and literary history; 8.2 Reintroducing Plomer; 8.3 Plomer's addressivity, textual and personal; 8.4 The addressivity of *The Case Is Altered: Voices from past and present*; 8.5 Plomer and the Victorians; 8.6 Nostalgia underneath satire: Addressivity and time in "London Ballads and Poems"; 8.7 Plomer, communicational ethics and literary community-making; References; Chapter 9. Within the anti-fascist community; 9.1 A call to respond to?; 9.2 A warning to heed?; 9.3 A text-world to build; References

Chapter 10. Literary dialogicality under threat? 10.1 A controversial figure; 10.2 O'Connell the landlord; 10.3 The forty-shilling freeholders and Catholic emancipation; 10.4 The campaign for repeal; 10.5 Dialogicality; References; Chapter 11. Robert Kroetsch and Rudy Wiebe; 11.2 The challenge to hegemonic images; 11.2 Mediating the experience of "being in the Prairie"; 11.3 The self, community and space: *The Blue Mountains of China*; 11.4 *Seed Catalogue: Cabbages, gophers and porcupines*; 11.5 *On Alberta: Sweeter than All the World and Alberta*; References

Chapter 12. "Reading as a relationship"

## Sommario/riassunto

The writing and reading of so-called literary texts can be seen as processes which are genuinely communicational. They lead, that is to say, to the growth of communities within which individuals acknowledge not only each other's similarities but differences as well. In this new book, Roger D. Sell and his colleagues apply the communicational perspective to the past four centuries of literary activity in English. Paying detailed attention to texts - both canonical and non-canonical - by Amelia Lanyer, Thomas Coryate, John Boys, Pope, Coleridge, Arnold, Kipling, William Plomer, Auden, Walter Mac