

1. Record Nr.	UNINA9910778856303321
Autore	Corson David
Titolo	Language diversity and education [[electronic resource]]
Pubbl/distr/stampa	Mahwah, : Lawrence Erlbaum Associates, 2000
ISBN	1-135-66299-1 1-138-17274-X 1-282-32459-4 9786612324598 1-4106-0029-7
Descrizione fisica	1 online resource (273 p.)
Disciplina	306.44 407.1
Soggetti	Language and education Language and languages Language and languages - Variation Sociolinguistics Variation Language / Linguistics Social Science Languages & Literatures Philology & Linguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Preface; 1 Language in Social Life and Education; 2 Language, Power, and Social Justice in Education; 3 Different Cultural Discourse Norms; 4 Non-Standard Varieties; 5 Bilingual and English as a Second Language Education; 6 Gender and Discourse Norms; 7 Research Methods for Language Diversity and Education; References; Author Index; Subject Index;
Sommario/riassunto	This introductory text for students of linguistics, language and education provides background, as well as up-to-date information and resources, that beginning researchers need for studying language

diversity and education.

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| 2. Record Nr. | UNICAMPANIAVAN00276194 |
| Titolo | Generalized Principle of Pattern Multiplication and Its Applications / Junping Geng ... [et al.] editors |
| Pubbl/distr/stampa | Singapore, : Springer, 2023 |
| Descrizione fisica | XXVIII, 150 ; 24 cm |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 3. Record Nr. | UNINA9910970780903321 |
| Titolo | English language education across greater China / / edited by Anwei Feng |
| Pubbl/distr/stampa | Bristol, UK ; ; Tonawanda, NY, : Multilingual Matters, c2011 |
| ISBN | 9781847693518
1847693512
9781283147705
128314770X |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (298 p.) |
| Collana | Bilingual education & bilingualism ; ; 80 |
| Altri autori (Persone) | FengAnwei <1954-> |
| Disciplina | 428.0071/051 |
| Soggetti | English language - Study and teaching - China
English language - Study and teaching - Foreign speakers
English language - Social aspects - China
Bilingualism
Language acquisition |
| Lingua di pubblicazione | Inglese |
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Foreword -- Chapter 1. Introduction: The Apex of 'the Third Wave' – English Language across Greater China -- Chapter 2. The English Language in Mainland China: A Sociolinguistic Profile -- Chapter 3. English-knowing Bilingualism in Singapore: Economic Pragmatism, Ethnic Relations and Class -- Chapter 4. English Language in Taiwan: An Examination of its Use in Society and Education in Schools -- Chapter 5. Improving the Standards and Promoting the Use of English in Hong Kong: Issues, Problems and Prospects -- Chapter 6. English Use and Education in Macao -- Chapter 7. The 'English Curriculum Standards' in China: Rationales and Issues -- Chapter 8. Primary School English Language Teaching in South China: Past, Present and Future -- Chapter 9. English Immersion in Mainland China -- Chapter 10. Family Background and English Learning at Compulsory Stage in Shanghai -- Chapter 11. Economic Development and the Growing Importance of the English Language in Guangxi -- Chapter 12. Trilingual Education Policy Ideals and Realities for the Naxi in Rural Yunnan -- Chapter 13. Learning English as a Third Language by Uyghur Students in Xinjiang: A Blessing in Disguise? -- Index
Sommario/riassunto	This volume is the first to offer a comprehensive and, at the same time, in-depth examination of the spread of English and English language education across Greater China. It consists of two parts. Part 1 presents rich sociolinguistic data for easy comparisons between mainland China, Singapore, Taiwan, Hong Kong, and Macao, while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan. With the descriptive, comparative and analytical accounts of different territories ranging from nation-states to small villages in remote areas, theories on the spread of English, second/third language acquisition and identity are challenged with new concepts proposed and established.