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Autore	Casey Michael W
Titolo	The rhetoric of Sir Garfield Todd : Christian imagination and the dream of an African democracy // Michael W. Casey
Pubbl/distr/stampa	Waco, Tex., : Baylor University Press, c2007
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Descrizione fisica	1 online resource (413 p.)
Collana	Studies in rhetoric and religion ; ; 2
Altri autori (Persone)	ToddGarfield <1908-2002.>
Disciplina	968.9/03092
Soggetti	Rhetoric - Political aspects - Zimbabwe - History - 20th century Christianity and politics - Zimbabwe - History - 20th century Democracy - Zimbabwe - History - 20th century Speeches, addresses, etc Zimbabwe Politics and government 1890-1965 Zimbabwe Politics and government 1965-1979
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes a selection of Sir Garfield Todd's sermons and speeches.
Nota di bibliografia	Includes bibliographical references (p. 371-379) and index.
Nota di contenuto	Cover; Back Cover; Contents; Acknowledgments; Introduction: Sir Garfield Todd, Rhetoric, and Zimbabwe's Struggle for Democracy; 1. Democratic Disciples; 2. The Democratic Missionary; 3. Moving toward Democracy: Todd as the Limited Democratic Politician; 4. Todd the Prophetic: The Radical Democrat; 5. The "'Horrible Speech'": Todd's Effort to End White Supremacy; 6. Todd's Narrative Rhetoric: The Preacher of Democratic Virtues; Conclusion: Fighting the Good Fight; Sermon Texts; Political Speeches; Prophetic Speeches; Concluding Sermon: Reflections on Fifty-four Years of Service; Notes

Sommarioriassunto

This work assembles the best of Todd's (available) speeches and provides an analysis of their rhetorical and political significance. Sir Garfield Todd's (1908-2002) lifelong support of African rights earned him initial political success, subsequent imprisonment, and, finally, rightful recognition. Often labeled a liberal in the British political tradition, a closer study of Todd's rhetoric demonstrates that his politics flow directly from his religious heritage-and not from political liberalism.

2. Record Nr.

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Autore

Orleans Leo A

Titolo

Chinese students in America : policies, issues, and numbers // Leo A. Orleans for the Committee on Scholarly Communication with the People's Republic of China

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Descrizione fisica

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CHINA'S POLICIES AND PROBLEMS""; ""1 The Evolving Policies "";

""BACKGROUND: THE FIRST THREE DECADES""; ""RESUMING THE EXCHANGES""; ""EXPERIENCE AND CHANGE""; ""PROBLEMS OF IMPLEMENTATION""; ""2 The Brain-Drain Issue""; ""GOVERNMENT-SPONSORED STUDENTS AND SCHOLARS""; ""PRIVATELY SPONSORED STUDENTS""; ""THE STUDENTS' PERSPECTIVE""; ""PROSPECTS""; ""THE INTERNATIONAL PERSPECTIVE""; ""3 Problems in Utilizing Returning Students and Scholars""
 ""CHINA'S SYSTEM OF JOB ASSIGNMENTS AND JOB MOBILITY""""THE MOUNTING PROBLEMS""; ""THE LEGITIMACY OF THE COMPLAINTS""; ""SOME PROPOSED SOLUTIONS""; ""PART II CHINESE STUDENTS AND SCHOLARS IN THE UNITED STATES: NUMBERS AND CHARACTERISTICS "";
 ""4 Understanding the Statistics: Problems and Issues ""; ""CHINESE STATISTICS ON SENDING STUDENTS ABROAD""; ""U.S. IMMIGRATION AND NATURALIZATION SERVICE DATA ON CHINESE STUDENTS""; ""STATISTICS FROM VISA APPLICATIONS AND USIA DATA TAPES""; ""5 Statistics on Trends and Characteristics of Exchange Participants from China ""
 ""J-1 AND F-1 STUDENTS AND SCHOLARS"" ""J-1 AND F-1 STUDENTS""; ""J-1 VISITING SCHOLARS""; ""ESTIMATING THE NUMBER OF STUDENTS AND SCHOLARS IN THE UNITED STATES""; ""CONCLUSION CHINESE STUDENTS: AN EMERGING ISSUE IN U.S.-CHINA RELATIONS? "";
 ""APPENDIX STATE EDUCATION COMMISSION PROVISIONS ON STUDY ABROAD ""; ""I. GUIDING PRINCIPLES FOR THE WORK OF SENDING PERSONNEL TO STUDY ABROAD""; ""II. MANAGEMENT OF WORK OF SENDING PERSONNEL TO STUDY ABROAD""; ""III. SELECTION OF PERSONNEL STUDYING ABROAD ON GOVERNMENT PROGRAMS""; ""IV. ENGAGING IN POSTDOCTORATE RESEARCH OR PRACTICAL TRAINING ABROAD:""; ""V. HOME LEAVE FOR PERSONNEL STUDYING ABROAD AND SPOUSE VISITATION"" ""VI. STUDYING ABROAD AT ONE'S OWN EXPENSE""; ""INDEX""

Sommario/riassunto

By Leo A. Orleans for the Committee on Scholarly Communications with the People's Republic of China, National Academy of Sciences The shift in U.S.-China relations since normalization has resulted in a rapid influx of Chinese students and scholars studying at U.S. institutions. There is an urgent need among institutions and individuals working with the Chinese for firm data about the Chinese student population. Also needed is a better understanding of Chinese policies and practices on foreign study. Chinese Students in America is the only comprehensive resource available today to fill these needs. Author Leo A. Orleans uses original Chinese resource materials to explore several overall issues--such as China's concern about a "brain drain" as more Chinese students decide to stay in the United States. He explains why data on Chinese students in the United States are so elusive and presents an in-depth analysis of the best figures that are available. Chinese Students in America will be of particular interest to policymakers, professors and administrators who work with Chinese students and scholars, specialists in education, international organizations, members of U.S.-China affiliations, and libraries, as well as Chinese students and scholars studying in America.
