

1. Record Nr.	UNINA9910811374603321
Autore	Martin Samuel E (Samuel Elmo), <1924-2009, >
Titolo	Easy Japanese : a direct learning approach for immediate communication // Samuel E. Martin
Pubbl/distr/stampa	Tokyo, Japan : , : Tuttle Publishing, , 2006 Singapore : , : Asia Pacific, , [date of distribution not identified] ©2006
ISBN	1-4629-1308-3
Edizione	[Fourth revised edition.]
Descrizione fisica	1 online resource (455 p.)
Collana	Tuttle language library Easy Japanese
Disciplina	495.683421
Soggetti	Japanese language - Spoken Japanese Japanese language - English
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Copyright; Contents; Introduction; PART 1 Say It With a Word-or Two; Lesson 1. Hello and Goodbye; Lesson 2. Excuse Me, Thank you, and Please; Lesson 3. Who?; Lesson 4. What?; Lesson 5. Have You Got Any?; Lesson 6. Where?; Lesson 7. Whose?; Lesson 8. When?; Lesson 9. How Much?; Lesson 10. How Many? How Old?; Lesson 11. How Many People?; Lesson 12. What Time?; Lesson 13. How Long?; PART 2 Add a Bit of Action; Lesson 14. Did You?; Lesson 15. Do You? Will you?; Lesson 16. Shall We? Let's; Lesson 17. What Kind?; Lesson 18. Is, Am, and Are; Lesson 19. What's Doing?; Lesson 20. Please Do! PART 3 Sprinkle in a Few ParticlesLesson 21. Where From? Where To?; Lesson 22. Where Shall We Eat?; Lesson 23. Me Too; Me Neither; Lesson 24. Who Does What?; Lesson 25. A Sentence Opener (wa); Lesson 26. What Did You Say?; Lesson 27. Is It or Isn't It?; Lesson 28. Can You? Probably; Lesson 29. Because and But; Lesson 30. How To Be Emphatic; PART 4 3000 Useful Japanese Words; PART 5 Writing Charts; Back Cover
Sommario/riassunto	This is a carefully structured, practical book for learning colloquial spoken Japanese.Each lesson presents a few of the most common features of the language in sentences which are short, easy, and immediately useful. The first thirteen lessons show you there is a lot

that can be said with just a word or two. The later lessons introduce more variety and explain a few of the fine points. The sentences reflect how the Japanese language is really spoken. They are short but colloquial, abrupt but not rude. Each lesson contains first a number a number of Japanese phrases followed by material f

2. Record Nr.	UNINA9910970571603321
Autore	Badgett John L
Titolo	Designing middle and high school instruction and assessment : using the cognitive domain / / John L. Badgett, Edwin P. Christmann
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	9781452236568 1452236569 9781412971171 1412971179 9781452223285 1452223289 9781441652850 144165285X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (153 p.)
Altri autori (Persone)	ChristmannEdwin P. <1966->
Disciplina	373.13/028
Soggetti	Middle school education - Curricula - United States Education, Secondary - Curricula - United States Lesson planning - United States Educational tests and measurements - United States - Design and construction Academic achievement - United States - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 135) and index.
Nota di contenuto	Deconstructing the standards -- Writing unit and daily instructional objectives -- Writing true-false and completion items and matching exercises -- Writing multiple-choice items -- Writing short-answer and

essay items -- Performance-based assessment -- Portfolios --  
Conclusion.

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Sommario/riassunto

Built on Blooms Taxonomy, this resource helps middle and high school teachers write measurable, standards-based lesson plan objectives and develop assessments in the content areas.

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