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Sommario/riassunto

This book investigates the anti-Semitic foundations of Nazi curricula for elementary schools, with a focus on the subjects of biology, history, and literature. Gregory Paul Wegner argues that any study of Nazi society and its values must probe the education provided by the regime. Schools, according to Wegner, play a major role in advancing ideological justifications for mass murder, and in legitimizing a culture of ethnic and racial hatred. Using a variety of primary sources, Wegner provides a vivid account of the development of Nazi education.
