

1. Record Nr.	UNINA9910970499603321
Titolo	The schooled heart : moral formation in American higher education // edited by Michael D. Beaty, Douglas V. Henry
Pubbl/distr/stampa	Waco, Tex., : Baylor University Press, c2007
ISBN	9786610929993 9781280929991 1280929995 9781602580923 1602580928
Edizione	[1st ed.]
Descrizione fisica	1 online resource (240 p.)
Collana	Studies in religion and higher education ; ; 4
Altri autori (Persone)	BeatyMichael D HenryDouglas V
Disciplina	378/.014
Soggetti	Education, Higher - Moral and ethical aspects - United States Ethics - Study and teaching (Higher) - United States Education, Higher - Aims and objectives - United States Education - Religious aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 191-221) and index.
Nota di contenuto	Introduction: retrieving the tradition, remembering the end / Michael D. Beaty and Douglas V. Henry. Pt. I. American higher education's unschooled heart. Liberal education, moral education, and religion / Warren A. Nord -- Free love and Christian higher education: reflections on a passage from Plato's Theaetetus / Robert C. Roberts -- Returning moral philosophy to American higher education / Nicholas K. Meriwether -- Pro ecclesia, pro Texana: schooling the heart in the heart of Texas / Stanley Hauerwas. Pt. II. Christian resources for moral formation in the academy. Wisdom, community, freedom, truth: moral education and the "schooled heart" / David Lyle Jeffrey -- Tracking the toxins of Acedia: reenvisioning moral education / Paul J. Wadell and Darin H. Davis -- Could humility be a deliberative virtue? / Shawn D. Floyd -- Cultivating humility: teaching practices rooted in Christian anthropology / Stephen K. Moroney, Matthew P. Phelps, and Scott T. Waalkes.

Sommario/riassunto

The Schooled Heart addresses a basic question about the nature of the university: should moral education figure among the university's purposes? This volume offers an affirmative response to that question. A central purpose of the university is the moral formation of students-what Beaty and Henry call the schooling of the heart.
