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Nota di contenuto	Cover; Collective Learning for Transformational Change: A guide to collaborative action; Copyright; Contents; Figures; Tables; Boxes; Sally and Richard; Foreword; Acknowledgements; PART 1. INSTRUCTIONS: Collective Learning for Transformational Change; 1 The theory: Collective social learning; 2 The practice: Party time; 3 Following the collective learning spiral; 4 Step 1 Setting the scene: Who to invite?; 5 Step 2 Collective ideals: What should be?; 6 Step 3 Collective facts: What is?; 7 Step 4 Collective ideas: What could be?; 8 Step 5 Collective action: What can be?; 9 Step 6 Following on 10 Guiding transformational changePART 2. CASE STUDIES: Celebrations of Collective Learning; 11 Holding the party; 12 Managing whole-of-community change: Bon voyage; 13 Introducing new ideas: A cocktail party; 14 Initiating long-term change: Opening night; 15 Changing problem communities: Housewarming; 16 Achieving collective thinking: Coming of age; 17 Monitoring and evaluation: Street party; 18 Teamwork: Bring a plate; 19 Working from the Guidebook: Going it alone; 20 Summing up; PART 3. RESOURCES: A-Z of Collective

Learning; Introduction: Who? Why? What? When?; Adaptive management
AlliancingBalancing the players; Collaboration; Conflict resolution;
Consultation; Conversation; Dialogue; Event management; Forecasting;
Gatekeepers; Hosting; Imagining; Joining in; Knowledge brokering;
Learning styles; Multiple knowledges; Negotiation; Open Space
Technology; Pattern languages; Problem-solving games; Questioning;
Risk and risk-taking; Synergy and synthesis; Team-building;
Transdisciplinarity; Understanding; Values mapping; Visioning; Wicked
problems; Xing the minefield; Yarning; Zany ideas; Bibliography; Index

Sommario/riassunto

The drive for change has informed human endeavour throughout history. From fields to factories to offices, people have always asked how to make things better. This innovative book offers a step by step guide for recognising the need for transformational change and kick-starting a course of implementation that leads to the creation of a productive, just and sustainable future for the given community. Drawing on over 300 cases of transformational change planned-for and supported through the process of collective learning, the book shows how a collective learning model based on open learning a
