

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNINA9910970476003321   |
| Autore                  | Brown Valerie A   |
| Titolo                  | Collective learning for transformational change : a guide to collaborative action // Valerie A. Brown and Judith A. Lambert   |
| Pubbl/distr/stampa      | New York, : Routledge, 2013<br>New York, : Routledge, 2013  |
| ISBN                    | 1-136-25471-4<br>0-203-10567-2<br>1-283-84151-7<br>1-136-25472-2  |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (305 p.)  |
| Altri autori (Persone)  | LambertJudith A   |
| Disciplina              | 303.4   |
| Soggetti                | Social change<br>Organizational change<br>Organizational learning   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Cover; Collective Learning for Transformational Change: A guide to collaborative action; Copyright; Contents; Figures; Tables; Boxes; Sally and Richard; Foreword; Acknowledgements; PART 1. INSTRUCTIONS: Collective Learning for Transformational Change; 1 The theory: Collective social learning; 2 The practice: Party time; 3 Following the collective learning spiral; 4 Step 1 Setting the scene: Who to invite?; 5 Step 2 Collective ideals: What should be?; 6 Step 3 Collective facts: What is?; 7 Step 4 Collective ideas: What could be?; 8 Step 5 Collective action: What can be?; 9 Step 6 Following on<br>10 Guiding transformational changePART 2. CASE STUDIES: Celebrations of Collective Learning; 11 Holding the party; 12 Managing whole-of-community change: Bon voyage; 13 Introducing new ideas: A cocktail party; 14 Initiating long-term change: Opening night; 15 Changing problem communities: Housewarming; 16 Achieving collective thinking: Coming of age; 17 Monitoring and evaluation: Street party; 18 Teamwork: Bring a plate; 19 Working from the Guidebook: Going it alone; 20 Summing up; PART 3. RESOURCES: A-Z of Collective |

Learning; Introduction: Who? Why? What? When?; Adaptive management  
AlliancingBalancing the players; Collaboration; Conflict resolution;  
Consultation; Conversation; Dialogue; Event management; Forecasting;  
Gatekeepers; Hosting; Imagining; Joining in; Knowledge brokering;  
Learning styles; Multiple knowledges; Negotiation; Open Space  
Technology; Pattern languages; Problem-solving games; Questioning;  
Risk and risk-taking; Synergy and synthesis; Team-building;  
Transdisciplinarity; Understanding; Values mapping; Visioning; Wicked  
problems; Xing the minefield; Yarning; Zany ideas; Bibliography; Index

---

#### Sommario/riassunto

The drive for change has informed human endeavour throughout history. From fields to factories to offices, people have always asked how to make things better. This innovative book offers a step by step guide for recognising the need for transformational change and kick-starting a course of implementation that leads to the creation of a productive, just and sustainable future for the given community. Drawing on over 300 cases of transformational change planned-for and supported through the process of collective learning, the book shows how a collective learning model based on open learning a

---