

1.	Record Nr.	UNISALENTO991003577329707536
	Autore	Finance, Joseph : de
	Titolo	Essere e spirito / Paul Gilbert ; traduzione: Maria-Teresa La Vecchia
	Descrizione fisica	152 p. ; 24 cm
	Altri autori (Persone)	La Vecchia, Maria Teresa
	Disciplina	111
	Soggetti	Ontologia
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Ad uso privato
2.	Record Nr.	UNINA9910970443903321
	Autore	Dye Angela
	Titolo	Empowerment starts here : the seven principles to empowering urban youth / / Angela Dye
	Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2012
	ISBN	979-82-16-34920-4 9786613896971 1-283-58452-2 1-61048-583-1
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (183 p.)
	Classificazione	EDU009000
	Disciplina	370.9173/2
	Soggetti	Education, Urban - United States Education, Urban - Social aspects - United States Children with social disabilities - Education - Social aspects - United States Academic achievement - United States Educational change - United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Includes index.
Nota di contenuto	Contents; Empowerment Framework and Definitions; Key for Acronyms, Principles, and Program Names; Foreword; Prologue: The Mission to Empower; Chapter One: The Construct of Empowerment; Chapter Two: The Power of Project-Based Learning; Chapter Three: Service Learning and Empowerment; Chapter Four: Additional Programming; Chapter Five: The Power of Direct Instruction; Chapter Six: Assessments; Chapter Seven: Accountability; Chapter Eight: The Politics of Empowerment; Chapter Nine: The Results of Empowerment; Epilogue: A Charge to Urban Educators; Index; About the Author
Sommario/riassunto	This book provides insight on how educators can increase the efficacy and achievement of urban youth. Angela Dye shares instructional methodologies and stories to help the reader develop an intimate understanding of the empowerment principles in action. Through these principles and methods, individuals can increase their capacity to combat the psychological, social, and political challenges associated with student achievement and real school reform.