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Autore	Davis Bonnie M
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Nota di contenuto	Cover -- Contents -- Acknowledgments -- About the Author -- Prologue -- Chapter 1 - Beginning the Journey -- Chapter 2 - What Is Race? -- Chapter 3 - What Are You? -- Chapter 4 - What Are the Challenges for Multiracial Students? -- Chapter 5 - How Mixed-Identity Students Develop Racial Identities -- Chapter 6 - Reaching Out to Other Professionals to Learn What I Don't Know -- Chapter 7 - The Impact of Skin Color -- Chapter 8 - Parent Voices -- Chapter 9 - A Call to Action: Culturally Proficient Suggestions and Strategies -- Chapter 10 - Future Voices -- Chapter 11 - The Journey's End and Next Steps -- Selected Bibliography -- Index.
Sommario/riassunto	What does it mean to be "in between"? As more biracial and multiracial students enter the classroom, educators have begun to critically examine the concept of race. Through compelling narratives, best-selling author Bonnie M. Davis gives voice to a frequently mislabeled and misunderstood segment of the population. Filled with research-based instructional strategies and reflective questions, this book

supports readers in examining: The meaning of race, difference, and ethnicity How mixed-identity students develop racial identities How to adjust instruction to demonstrate cultural pr
