

1. Record Nr.	UNINA9910970365303321
Autore	Sutherland-Addy Esi
Titolo	Gender equity in junior and senior secondary education in Sub-Saharan Africa / / Esi Sutherland-Addy
Pubbl/distr/stampa	Washington, D.C., : World Bank, Africa Region Human Development Dept., 2008
ISBN	0-8213-7506-7
Edizione	[1st ed.]
Descrizione fisica	xxiv, 63 pages : illustrations ; ; 25 cm
Collana	World Bank working paper, , 1726-5878 ; ; no. 14 Africa human development series
Disciplina	372.96
Soggetti	Education, Secondary - Africa, Sub-Saharan Girls - Education (Secondary) - Africa, Sub-Saharan Sex differences in education - Africa, Sub-Saharan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Executive summary also in French.
Nota di bibliografia	Includes bibliographical references (p. 61-63).
Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations and Acronyms; Executive Summary; Box 1. Summary of Factors Affecting Disparities in Secondary Education; Resume Analytique; Objectives of the Study; Scope and Content; Introduction; The Global and Regional Context; Constraints of the Study; Box 2. EFA and MDG Goals Related to Secondary Education for Girls; The Essence of Adolescence; 1. Participation in Secondary Education in Sub-Saharan Africa: The Global Picture; Table 1. GER at Junior Secondary School Level in Senegal, 2000 Table 2. Trends in Basic or Proxy Indicators to Measure EFA Goals 4 and 5 Table 3. Share of Children 15-19 Who Have Completed Primary School, by Gender (percent); 2. Factors Affecting the Participation of Girls in Secondary Education; Table 4. General Performance in Mathematics in Tanzania, 2000; Table 5. Subject Enrollment for the Malawi Secondary School Leaving Examination, by Gender; Table 6. Reasons for the Low Participation of Girls in Science, Maths, and Technological Subjects in Ghana; Table 7. National Open Apprenticeship Scheme, Edo State, Nigeria Table 8. Manazini Industrial Training Center Enrollment, 1990/91, Swaziland Table 9. Final Baccalaureate (Senior High School) Results in TVE in Burkina Faso (1992); Table 10. Details of Performance by Subject

Area-High School Results in TVE in Burkina Faso (1992); Table 11. Factors Affecting Disparities in Secondary Education; 3. Promotion of Female Participation in Secondary Education; Table 12. A Summary of Obstacles and Possible Strategies for Overcoming Them; Table 13. A National Vision for Girls' Education in Ghana: Gender Targets Set by the Girls' Education Unit, 2001
Table 14. Female Participation Rates at Various Level of Education: 1998/90-2000/01
Table 15. MOE/GEU Interventions in Girls' Education; Table 16. Gender Activities by Development Partners; 4. Institutions Addressing the Issue of Secondary Education; Table 17. FAWA Pilot Centres of Excellence at a Glance; Table 18. Costs of the Centres of Excellence; 5. Concluding Observations; References

Sommario/riassunto

Evidence of gender inequity and inequality in terms of access, retention and performance in secondary education in Sub-Saharan Africa raises many questions. While transition rates from primary to secondary are higher for girls than boys, and the repetition rates are lower, girls still significantly trail behind boys in terms of secondary GER. This study documents and analyzes the extent and nature of gender disadvantage in junior and senior secondary education. It analyzes the causes of this disadvantage and identifies strategies that may be effective in reducing or eliminating it.
