

1. Record Nr.	UNINA9910970345703321
Autore	Britzman Deborah P. <1952-, >
Titolo	Freud and education // Deborah P. Britzman
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-89918-9 1-136-89919-7 1-282-93003-6 9786612930034 0-203-84150-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (174 p.)
Collana	Routledge key ideas in education series
Disciplina	370.15
Soggetti	Psychoanalysis and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	BOOK COVER; TITLE; COPYRIGHT; CONTENTS; SERIES EDITORS' INTRODUCTION; 1 FREUD, PSYCHOANALYSIS, AND EDUCATION: AN INTRODUCTION; 2 FREUD'S EDUCATION AND OURS; 3 THE TRANSFERENCE-LOVE OR HOW NOT TO WRITE A MANUAL; 4 GROUP PSYCHOLOGY AND THE PROBLEM OF LOVE; 5 "WILD" EDUCATION: SEE UNDER UNSOLVED PROBLEMS OF; REFERENCES; INDEX
Sommario/riassunto	The concept of education-its dangers and promises and its illusions and revelations-threads throughout Sigmund Freud's body of work. This introductory volume by psychoanalytic authority, Deborah P. Britzman, explores key controversies of education through a Freudian approach. It defines how fundamental Freudian concepts such as the psychical apparatus, the drives, the unconscious, the development of morality, and transference have changed throughout Freud's oeuvre. An ideal text for courses in education studies, human development, and curriculum studies, Freud and Education</EM