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dialogic account of authority in academic writing / Ramona Tang -- Lexical verbs in academic discourse : a corpus-driven study of learner use / Sylviane Granger and Magali Paquot -- Linking adverbials in student and professional writing in literary studies : what makes writing mature / Philip Shaw -- Variation in the writing of economics students in Britain and Pakistan : the case of conjunctive ties / S. Amina Gardezi and Hilary Nesi -- Can I use headings in my essay? : section headings, macrostructures and genre families in the BAWE corpus of student writing / Sheena Gardner and Jasper Holmes -- Using the revision process to help international students understand the linguistic construction of the academic identity / Suganthy John
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Sommario/riassunto

Contemporary research into written academic discourse has become increasingly polarised between two approaches: corpus linguistics and discourse analysis. This volume presents a selection of recent work by experts in academic written discourse, and illustrates how corpus linguistics and discourse analysis can work as complementary approaches. The overall introduction sets the volume against the backdrop of current work in English for Academic Purposes, and introductions to the each section draw out connections between the chapters and put them into context. The contributors are experts in the field and they cover both novice and expert examples of EAP. The book ends with an afterword that provides an agenda-setting closing perspective on the future of EAP research. It will appeal to researchers and postgraduates in applied linguistics, corpus linguistics, discourse analysis and EAP.
