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Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; About the Authors; PART I: Getting Centered; 1 - Getting Centered: The Tools of Cultural Proficiency; 2 - Getting Centered: Our History; 3 - Getting Centered: The Evolution of Learning Communities; PART II: Voices From the Field; 4 - Maple View: Sustaining a Culturally Proficient Learning Community; 5 - Assessing Cultural Knowledge Through Shared Personal Practice; 6 - Valuing Diversity Is a Reflection of Shared Beliefs, Values, and Vision; 7 - Managing the Dynamics of Difference Through Collaboration 8 - Adapting to Diversity Through Supportive and Shared Conditions9 - Institutionalizing Cultural Knowledge Through Collective Learning; PART III: Call to Action Disturb the System Through Curiosity and Inquiry; References; Suggested Additional Reading; Index
Sommario/riassunto	Integrating the four Tools of Cultural Proficiency with the Proficient Learning Communities (PLC) framework, this guide provides school leaders with practical strategies for building equity-focused PLCs to

help all students achieve. It includes templates, protocols, activities and rubrics for deconstructing student inequalities.

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