

1.	Record Nr.	UNIORUON00346476
	Autore	NICOLESCU, George Constantin
	Titolo	Viata lui Vasile Alecsandri / G. C. Nicolescu
	Pubbl/distr/stampa	Bucuresti, : Editura pentru Literatura, 1962
	Descrizione fisica	609 p. : tav. ; 20 cm.
	Disciplina	859
	Soggetti	ALECSANDRI VASILE
	Lingua di pubblicazione	Rumeno
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9911020064003321
	Titolo	Mechanical engineering education / / edited by J. Paulo Davim
	Pubbl/distr/stampa	London, : ISTE Hoboken, N.J., : Wiley, 2012
	ISBN	9781118568774 111856877X 9781299186842 129918684X 9781118568729 1118568729 9781118568705 1118568702
	Descrizione fisica	1 online resource (183 p.)
	Collana	Mechanical engineering and solid mechanics series
	Altri autori (Persone)	DavimJ. Paulo
	Disciplina	621
	Soggetti	Mechanical engineering - Study and teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

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1.4.1.2. Approval, monitoring and periodic review of programs and awards
1.4.1.3. Assessment of students; 1.4.1.4. Quality assurance of teaching staff; 1.4.1.5. Learning resources and student support; 1.4.1.6. Information systems; 1.4.1.7. Public information; 1.4.2. ESG standards versus typical quality systems; 1.4.3. Accreditation of engineering education; 1.5. Quality assurance in Greece: a long and winding road; 1.5.1. Higher education in Greece; 1.5.2. Greek HEI quality assurance system; 1.5.3. Accreditation of higher engineering education in Greece
1.5.4. Selected cases on QA applications in Greek (engineering) HEIs
1.6. Bibliography; Chapter 2. Mechatronics Education; 2.1. Introduction; 2.2. A brief history of mechatronics; 2.2.1. History of mechanical engineering; 2.2.2. History of electronics engineering; 2.2.3. Growth of mechatronics; 2.3. Definitions and scope of mechatronics; 2.4. Examples of mechatronic products; 2.5. Review of literature in the area of mechatronics education; 2.6. Common doubts regarding the discipline of mechatronics; 2.7. Characteristics of mechatronics education
2.8. Incorporating mechatronics in the course structure of undergraduate students
2.9. Mechatronics for postgraduate students;
2.10. Planning of a mechatronics program at postgraduate and undergraduate level; 2.11. Some examples of mechatronics projects; 2.11.1. Design and fabrication of a mechatronic wheelchair; 2.11.2. Automatic gear changing system for cars; 2.11.3. Design and fabrication of robots; 2.11.4. Design and fabrication of an electronic cam; 2.12. Conclusion; 2.13. Bibliography
Chapter 3. Mechatronics Educational System Using Multiple Mobile Robots with Behavior-Based Control Approach
3.1. Introduction; 3.2. Mechatronics education subsystem I; 3.2.1. Hardware of mechatronics educational subsystem I; 3.2.2. Basic dialog for students' experiment; 3.3. Mechatronics educational subsystem II; 3.3.1. Hardware of mechatronics educational subsystem II; 3.3.2. Basic dialog for students' experiment; 3.4. Mechatronics educational subsystem III; 3.4.1. Mobile robot with three wheels; 3.4.2. Network-based multiple mobile robot system
3.4.3. Subsumption control architecture implemented on supervisory server

Sommario/riassunto

Mechanical Engineering is defined nowadays as a discipline "which involves the application of principles of physics, design, manufacturing and maintenance of mechanical systems". Recently, mechanical engineering has also focused on some cutting-edge subjects such as nanomechanics and nanotechnology, mechatronics and robotics, computational mechanics, biomechanics, alternative energies, as well as aspects related to sustainable mechanical engineering. This book covers mechanical engineering higher education with a particular emphasis on quality assurance and the improvement of academic

3. Record Nr.	UNINA9910970182903321
Autore	Beck John H
Titolo	Emotional Intelligence in Everyday Life
Pubbl/distr/stampa	London, : Taylor and Francis, 2006 New York : , : Psychology Press, , 2006
ISBN	9781841694347 0-203-94339-2 1-135-20564-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (313 p.)
Classificazione	77.32
Disciplina	152.4
Soggetti	Emotional intelligence Behavior and Behavior Mechanisms Personality Emotions Intelligence Social Sciences Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
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Nota di contenuto	Cover; Emotional Intelligence in Everyday Life; Title Page; Copyright Page; Table of Contents; About the Editors; List of Contributors; List of Figures; List of Tables; Introduction; Part I Fundamental Issues; 1 A New Field Guide to Emotional Intelligence; 2 Measuring Emotional Intelligence: Paradigmatic Diversity and Common Ground; 3 Skills of Emotional Competence: Developmental Implications; 4 Affective Intelligence: Understanding the Role of Affect in Everyday Social Behavior; 5 Emotional Intelligence, Coping with Stress, and Adaptation Part II Applications of Emotional Intelligence Research to Everyday Life6 The Emotionally Intelligent Marriage; 7 Emotional Intelligence and Empathic Accuracy in Friendships and Dating Relationships; 8 Emotional Intelligence and the Crisis in Schools; 9 Emotional Intelligence in the Workplace; 10 Mindfulness-Based Emotional Intelligence Training: A New Approach to Reducing Human Suffering

and Promoting Effectiveness; 11 Applied Emotional Intelligence: Regulating Emotions to Become Healthy, Wealthy, and Wise; Part III Integration and Conclusions
12 The Current State of Emotional Intelligence Research: Answers to Some Old Questions and the Discovery of Some New Ones13 Clarifying Concepts Related to Emotional Intelligence: A Proposed Glossary; Author Index; Subject Index

Sommario/riassunto

Since the release of the very successful first edition in 2001, the field of emotional intelligence has grown in sophistication and importance. Many new and talented researchers have come into the field and techniques in EI measurement have dramatically increased so that we now know much more about the distinctiveness and utility of the different EI measures. There has also been a dramatic upswing in research that looks at how to teach EI in schools, organizations, and families.

In this second edition, leaders in the field present the most up-to-date research on the assessment and use o
