Record Nr. UNINA9910970064803321 Autore Ashley Linda Titolo Dancing with Difference: Culturally Diverse Dances in Education / / by Linda Ashley Rotterdam:,: SensePublishers:,: Imprint: SensePublishers,, 2012 Pubbl/distr/stampa **ISBN** 9789460919848 9460919847 9789460919855 9460919855 Edizione [1st ed. 2012.] Descrizione fisica 1 online resource (273 p.) 370 Disciplina Education Soggetti Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. I. Tracing the inclusions of culturally different dances in education -- pt. II. Teaching about dance from contextual perspectives -- pt. III. A nexus of understanding: threads and intersections. As the global vicissitudes of migration unfold so does ethnic difference Sommario/riassunto in the classroom, and this book offers a timely examination of teaching about culturally different dances. At a time when the world of dance is, on the one hand, seemingly becoming more like fusion cookery there is another faction promoting isolation and preservation of tradition. How, if at all, may these two worlds co-exist in dance education? Understanding teaching about culturally different dances from postmodern, postcolonial, pluralist and critical perspectives creates an urgent demand to develop relevant pedagogy in dance education. What is required to support dance educators into the next phase of dance education, so as to avoid teaching from within a Eurocentric, creative dance model alone? An ethnographic investigation with teachers in New Zealand lays a foundation for the examination of issues, challenges and opportunities associated with teaching about culturally different dances. Concerns and issues surrounding notions of tradition,

innovation, appropriation, interculturalism, social justice and critical pedagogy emerge. Engaging with both practice and theory is a priority

in this book, and a nexus model, in which the theoretical fields of critical cultural theory, semiotics, ethnography and anthropology can be activated as teachers teach, is proposed as informing approaches to teaching about culturally different dances. Even though some practical suggestions for teaching are presented, the main concern is to motivate further thinking and research into teaching about dancing with cultural difference. Cover photo: Photo credit: lester de Vere photography ltd. Dancing with Difference (2009). Directed and co-choreographed for AUT University Bachelor of Dance by Linda Ashley with Jonelle Kawana, Yoon-jee Lee, Keneti Muaiava, Aya Nakamura, Siauala Nili, Valance Smith, Sakura Stirling and dancers. Won first prize in the 2009, Viva Eclectika, Aotearoa's Intercultural Dance and MusicBiennial Challenge run by NZ-Asia Association Inc NZ and the NZ Diversity Action Programme.