

1. Record Nr.	UNINA9910454950203321
Titolo	Towards gender equity in mathematics education [[electronic resource]] : an ICMI study // edited by Gila Hanna
Pubbl/distr/stampa	Dordrecht ; ; Boston, Mass, : Kluwer Academic, c1996
ISBN	1-280-20755-8 9786610207558 0-306-47205-8
Edizione	[1st ed. 2002.]
Descrizione fisica	1 online resource (318 p.)
Collana	New ICMI studies series ; ; v. 3
Altri autori (Persone)	HannaG <1934-> (Gila)
Disciplina	510/.7
Soggetti	Mathematical ability - Sex differences Sex differences in education Women in mathematics Mathematics - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Towards Gender Equity in Mathematics Education -- Introduction: Towards Gender Equity in Mathematics Education -- General Issues -- Mathematics, Gender, and Research -- Gender and Mathematics: Mythology and Misogyny -- Gender Equity: A Reappraisal -- Symbolic Interactionism and Ethnomethodology as a Theoretical Framework for the Research on Gender and Mathematics -- Curriculum and Assessment: Hitting Girls Twice? -- Mathematics and Gender: Some Cross-Cultural Observations -- Cross-Cultural Perspectives -- Women's Participation in Mathematics Education in Sweden -- Gender and Mathematics Education in Norway -- Gender and Mathematics Education in Denmark -- Gender and Mathematics Education in Finland -- Gender and Mathematics Education: A German View -- Is Gender a Relevant Variable for Mathematics Education? The French Case -- Women's Know-How and Authority: Italian Women and Mathematics -- Gender and Mathematics in England and Wales -- Gender and Mathematics in The Context of Australian Education -- Mathematics, Women, and Education in New Zealand -- Gender and Mathematics

Education: A Snapshot of China -- Gender and Mathematics in Mexico
-- Female Participation in the Study of Mathematics: The US Situation.

Sommario/riassunto

THE REAL WORLD OF MATHEMATICS, SCIENCE, AND TECHNOLOGY EDUCATION In this Preface, I would like to focus on what I mean by “education” and speak about the models and metaphors that are used when people talk, write, and act in the domain of education. We need to look at the assumptions and processes that the models and metaphors implicitly and explicitly contain. I feel we should explore whether there is a specific thrust to mathematics education in the here and now, and be very practical about it. For me education is the enhancement of knowledge and understanding, and there is a strong and unbreakable link between the two. There seems little point in acquiring knowledge without understanding its meaning. Nor is it enough to gain a deep understanding of problems without gaining the appropriate knowledge to work for their solution. Thus knowledge and understanding are each necessary conditions for the process of education, but only when they are linked will the process bear fruit. Only in the balanced interplay of knowledge and understanding can we expect to achieve genuine education.

2. Record Nr.	UNINA9910556900403321
Titolo	The international journal of cardiac imaging
Pubbl/distr/stampa	[Dordrecht], : Kluwer Academic Publishers, 1985-2000
ISSN	1573-0743
Disciplina	616.12
Soggetti	Heart - Imaging Heart - Radionuclide imaging Angiocardiology Echocardiography Heart - Radiography Cœur - Imagerie Cœur - Scintigraphie Angiocardigraphie Échocardiographie Cœur - Radiographie Electronic journals. Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico

3. Record Nr.	UNIORUON00347611
Autore	ALMANZI, Guido
Titolo	Harold Pinter / Guido Almansì and Simon Henderson
Pubbl/distr/stampa	London ; New York, : Methuen, 1983
ISBN	04-16-31710-3
Descrizione fisica	111 p. ; 20 cm.
Altri autori (Persone)	HENDERSON, Simon
Disciplina	824
Soggetti	PINTER HAROLD
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
4. Record Nr.	UNINA9910969993503321
Titolo	Owner-authorized handguns : a workshop summary // Lance A. Davis and Greg Pearson, editors ; National Academy of Engineering of the National Academies
Pubbl/distr/stampa	Washington, D.C., : National Academies Press, c2003
ISBN	0-309-16686-1 1-280-17957-0 9786610179572 0-309-52608-6
Edizione	[1st ed.]
Descrizione fisica	vii, 67 p
Altri autori (Persone)	DavisLance A PearsonGreg
Soggetti	Gun control - United States Firearms - United States Firearms - Safety measures Firearms - Design and construction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Summary of a workshop convened June 2, 2002 by the National Academy of Engineering in Washington, D.C.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	FrontMatter -- Preface -- Contents -- Overview -- Workshop Summary -- Session 1 Technology for Owner-Authorized Handguns: Speaker Presentations -- Speaker Presentations -- Panel Presentations -- Session 2 Liability Concerns -- Speaker Presentations -- Panel Presentations -- Session 3 Impact on Health and Crime -- Speaker Presentations -- Panel Presentations -- References -- Appendixes -- Appendix A List of Participants -- Appendix B Workshop Agenda.
Sommario/riassunto	The feasibility and potential impact of so-called smart handguns has generated considerable public interest and debate. This report summarizes a June 2002 workshop at the National Academy of Engineering that examined three related issues: the state of technology for owner-authorized handguns; the role of product liability in the development and marketing of such firearms; and the potential impact of these smart guns on health and crime. Smart-gun technology has the potential to prevent unintended or undesirable uses of handguns, such as accidental shootings; the shooting of police officers by assailants using the officers' own weapons; suicides; homicides with stolen handguns; and other gun-related crimes. However, information presented at the workshop suggests that considerably more research is needed to bring a reliable and commercially viable product to the marketplace. The report also notes that the impact of smart-guns will be influenced by legal issues, human behavior, economic conditions, and other factors.