

1. Record Nr.

UNICAMPANIAVAN00117131

Titolo

Il design in Italia : 1945-2000 : 100 oggetti della collezione permanente del design italiano della Triennale di Milano / Silvana Annichiarico ; introduzione: Augusto Morello

Pubbl/distr/stampa

169 p., : in gran parte ill. ; 30 cm

ISBN

88-492-0183-4

Edizione

[Roma : Gangemi]

Descrizione fisica

Sul front. il complemento del titolo precede il titolo

Soggetti

Design - Italia - 1945-2000 - Mostre itineranti

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

Monografia

2. Record Nr.

UNINA9910969988503321

Titolo

A companion to Old and Middle English literature / / edited by Laura Cooner Lambdin and Robert Thomas Lambdin

Pubbl/distr/stampa

Westport, Conn. : , : Greenwood Press, , 2002

London : , : Bloomsbury Publishing, , 2024

ISBN

9798400629419
9786610637133
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9780313011115
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Edizione

[1st ed.]

Descrizione fisica

1 online resource (440 p.)

Altri autori (Persone)

LambdinLaura C
LambdinRobert T

Disciplina

829/09

Soggetti

English literature - Old English, ca. 450-1100 - History and criticism
English literature - Middle English, 1100-1500 - History and criticism

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [399]-423) and index.
Nota di contenuto	<p>""Contents""; ""Introduction""; ""A Companion to Old and Middle English Literature""; ""1 Old English and Anglo-Norman Literature""; ""2 Religious and Allegorical Verse""; ""3 Alliterative Poetry in Old and Middle English""; ""4 Balladry""; ""5 The Beast Fable""; ""6 Breton Lay""; ""7 Chronicle""; ""8 Debate Poetry""; ""9 Medieval English Drama""; ""10 Dream Vision""; ""11 Epic and Heroic Poetry""; ""12 The Epic Genre and Medieval Epics""; ""13 The Fabliau""; ""14 Hagiographic, Homiletic, and Didactic Literature""; ""15 Lyric Poetry""; ""16 The Middle English Parody/ Burlesque""</p> <p>""17 Riddles""""18 Romance""; ""19 Visions of the Afterlife""; ""Selected Bibliography""; ""Index""; ""About the Editors and Contributors""</p>
Sommario/riassunto	<p>Old and Middle English literature can be obscure and challenging. So, too, can the vast body of criticism it has elicited. Yet the masters of medieval literature often drew on similar texts, since imitation was admired. For this reason, recent scholarship has often focused on the importance of genre. The genre in which a work was written can illuminate the author's intentions and the text's meaning. Read in light of a genre's parameters, a given work can be considered in relation to other works within the same category. This reference is a comprehensive overview of Old and Middle English literature. Chapters focus on particular genres, such as Allegorical Verse, Balladry, Beast Fable, Chronicle, Debate Poetry, Epic and Heroic, Lyric, Middle English Parody/Burlesque, Religious and Allegorical Verse, and Romance. Expert contributors define the primary characteristics of each genre and discuss relevant literary works. Chapters provide extensive reviews of scholarship and close with detailed bibliographies. A more thorough bibliography of major scholarly studies closes the book.</p>

3. Record Nr.	UNINA9910146290803321
Autore	Youngblood Sandra Black
Titolo	Too Young to Leave the Nest : The Effects of School Starting Age // Sandra E. Black, Paul J. Devereux, Kjell G. Salvanes
Pubbl/distr/stampa	Cambridge, Mass, : National Bureau of Economic Research, 2008
Descrizione fisica	1 online resource : illustrations (black and white);
Collana	NBER working paper series ; no. w13969
Classificazione	I2 J1 J3
Altri autori (Persone)	DevereuxPaul J SalvanesKjell G
Soggetti	Education and Research Institutions Demographic Economics Wages, Compensation, and Labor Costs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	April 2008.
Sommario/riassunto	Does it matter when a child starts school? While the popular press seems to suggest it does, there is limited evidence of a long-run effect of school starting age on student outcomes. This paper uses data on the population of Norway to examine the role of school starting age on longer-run outcomes such as IQ scores at age 18, educational attainment, teenage pregnancy, and earnings. Unlike much of the recent literature, we are able to separate school starting age from test age effects using scores from IQ tests taken outside of school, at the time of military enrolment, and measured when students are around age 18. Importantly, there is variation in the mapping between year and month of birth and the year the test is taken, allowing us to distinguish the effects of school starting age from pure age effects. We find evidence for a small positive effect of starting school younger on IQ scores measured at age 18. In contrast, we find evidence of much larger positive effects of age at test, and these results are very robust. We also find that starting school younger has a significant positive effect on the probability of teenage pregnancy, but has little effect on

educational attainment of boys or girls. There appears to be a short-run positive effect on earnings of beginning school at a younger age; however, this effect has essentially disappeared by age 30. This pattern is consistent with the idea that starting school later reduces potential labor market experience at a given age for a given level of education; however, this becomes less important as individuals age.
