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Titolo	Submarine cables : the handbook of law and policy // edited by Douglas R. Burnett, Robert C. Beckman, Tara M. Davenport
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Altri autori (Persone)	BeckmanRobert L BurnettDouglas R DavenportTara M
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Soggetti	Cables, Submarine - Law and legislation Maritime law maritime law industrial infrastructure submarine materials technology electric cable telecommunications equipment
Lingua di pubblicazione	Inglese
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Nota di contenuto	Preliminary Material -- Introduction. Why Submarine Cables? / Douglas Burnett , Tara Davenport and Robert Beckman -- Chapter 1. The Development of Submarine Cables / Stewart Ash -- Chapter 2. The Submarine Cable Industry: How Does it Work? / Mick Green -- Chapter 3. Overview of the International Legal Regime Governing Submarine Cables / Douglas Burnett , Tara Davenport and Robert Beckman -- Chapter 4. The Planning and Surveying of Submarine Cable Routes / Graham Evans and Monique Page -- Chapter 5. The Manufacture and Laying of Submarine Cables / Keith Ford-Ramsden and Tara Davenport

-- Chapter 6. Submarine Cable Repair and Maintenance / Keith Ford-Ramsden and Douglas Burnett -- Chapter 7. The Relationship between Submarine Cables and the Marine Environment / Lionel Carter , Douglas Burnett and Tara Davenport -- Chapter 8. Out-of-Service Submarine Cables / Douglas Burnett -- Chapter 9. Protecting Cables Engaged in Cable Operations / Mick Green and Douglas Burnett -- Chapter 10. Submarine Cables and Natural Hazards / Lionel Carter -- Chapter 11. Protecting Submarine Cables from Competing Uses / Robert Wargo and Tara Davenport -- Chapter 12. Protecting Submarine Cables from Intentional Damage—The Security Gap / Robert Beckman -- Chapter 13. Submarine Power Cables / Malcolm Eccles , Joska Ferencz and Douglas Burnett -- Chapter 14. Marine Scientific Research Cables / Lionel Carter and Alfred H.A. Soons -- Chapter 15. Military Cables / J. Ashley Roach -- Chapter 16. Submarine Cables and Offshore Energy / Wayne F. Nielsen and Tara Davenport -- Appendix 1. Timeline of the Submarine Cable Industry -- Appendix 2. Major Submarine System Suppliers (1850–2012) -- Appendix 3. Excerpts of Most Relevant Treaty Provisions -- Keyword Index.

Sommario/riassunto

Submarine fiber optic cables are critical communications infrastructure for States around the world. They are laid on the seabed, are often no bigger than a garden hose, and transmit immense amounts of data across oceans. These cables are the backbone of the internet and phone services and underpin core State interests, such as the finance sector, shipping, commerce and banking industries. Without the capacity to transmit and receive data via submarine cables, the economic security of States would be severely compromised. Despite the fact that 95 per cent of all data and telecommunications between States are transmitted via submarine cables, there is little understanding of how these cables operate. As a result some States have developed policies and laws that undermine the integrity of international telecommunications systems. Submarine Cables: The Handbook of Law and Policy provides a one-stop-shop of essential information relating to the international governance of submarine cables. The Handbook is a unique collaboration between international lawyers and experts from the submarine cable industry. It provides a practical insight into the law and policy issues that affect the protection of submarine cables, as well as the laying, maintenance and operation of such cables. In addition, the law and policy issues in relation to other special purpose cables, such as power cables, marine scientific research cables, military cables, and offshore energy cables, are also addressed.

2.	Record Nr.	UNIORUON00295504
	Titolo	Studia philologica
	Pubbl/distr/stampa	Moskva, : Jazyki slavjanskich kul'tur
	ISSN	1726-135X
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	Autore	Creemers Bert P. M
	Titolo	Improving quality in education : dynamic approaches to school improvement / / Bert Creemers and Leonidas Kyriakides
	Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, : Routledge, 2012
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	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (308 p.)
	Altri autori (Persone)	KyriakidesLeonidas
	Disciplina	371.2/07 371.207
	Soggetti	School improvement programs School management and organization
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	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Front Cover; Improving Quality in Education; Copyright Page; Contents; List of figures; List of tables; List of appendices; Preface; Part A: Foundations of the improvement approach; 1. Developments in school improvement: the value of a theory-driven approach; 2. Establishing links between educational- effectiveness research and school

improvement: the contribution of the dynamic model; 3. The dynamic approach to school improvement; Part B: Research projects on the dynamic approach to school improvement; 4. Establishing school self-evaluation mechanisms to improve the quality of education
 5. Facing and preventing bullying through improving the school learning environment
 6. Schools establishing school self-evaluation mechanisms for improvement purposes: case studies of two primary schools in Slovenia; 7. Using DASI to improve teacher effectiveness: a group randomisation study; 8. Development of DASI: studies on teacher effectiveness in different educational settings; Part C: Translating the approach into action: guidelines and instruments; 9. Using DASI to establish mechanisms for school self-evaluation for improvement purposes
 10. Instruments for measuring quality of teaching and school level factors
 11. The design of actions and strategies for improvement, their implementation and evaluation; Part D: Further developments of the dynamic approach to school improvement; 12. Reflections on the viability of the approach; References; Appendix to Chapter 4; Appendix to Chapter 5; Appendix to Chapter 6; Appendix to Chapter 7; Appendix to Chapter 10; Index

Sommario/riassunto

This book explores an approach to school improvement that merges the traditions of educational effectiveness research and school improvement efforts. It displays how the dynamic model, which is theoretical and empirically validated, can be used in both traditions. Each chapter integrates evidence from international and national studies, showing how the knowledge-base of educational effectiveness research can be used for improvement purposes. In a clear and practicable manner it outlines: Foundations of the improvement approach
 Research projects investigating
