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Sommario/riassunto	The sociology of education has been at the forefront of new developments in sociological theory. This book examines and criticizes

a number of these new developments and discusses some empirical work on issues of current concern. One of the few books that integrates radical and critical sociology into the field of education, it deals with the resultant difficulties. The topics covered include cultural deprivation, ideologies in education, classrooms, the teaching profession and the history of women's education.
