| | |
|---|---|
| 1. Record Nr. | UNINA9910969948403321 |
| Autore | Daniel Brigid <1959-> |
| Titolo | Child development for child care and protection workers / / Brigid Daniel, Sally Wassell and Robbie Gilligan ; foreword by David Howe |
| Pubbl/distr/stampa | London ; ; Philadelphia, : Jessica Kingsley Publishers, 2010 |
| ISBN | 9781283906852<br>1283906856<br>9780857002457<br>0857002457 |
| Edizione | [Second edition.] |
| Descrizione fisica | 1 online resource (291 pages) |
| Altri autori (Persone) | WassellSally<br>GilliganRobbie<br>HoweDavid |
| Disciplina | 305.231088/3627<br>305.2310883627 |
| Soggetti | Child development<br>Child psychology<br>Child care workers<br>Child welfare workers |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and indexes. |
| Nota di contenuto | Framework for understanding child development -- Developing relationships -- Parenting and care-giving -- Resilience and vulnerability -- Protective factors and adversity -- Early years -- School years -- Adolescence -- Conclusions. |
| Sommario/riassunto | This is a classic text for students and practitioners in the child care and protection field which summarises important current thinking on child development and applies it directly to practice. The book covers key issues such as resilience and vulnerability and the impact of protective or adverse environments. |

| | | |
|---|---|---|
| 2. | Record Nr. | UNINA9910988395703321 |
| | Autore | Hughes Claretha |
| | Titolo | Women's Career Development in Virtual Remote Work Environments : Models, Theories, and Frameworks / / by Claretha Hughes |
| | Pubbl/distr/stampa | Cham : , : Springer Nature Switzerland : , : Imprint : Palgrave Macmillan, , 2025 |
| | ISBN | 3-031-85394-6 |
| | Edizione | [1st ed. 2025.] |
| | Descrizione fisica | 1 online resource (XIX, 135 p. 5 illus.) |
| | Disciplina | 658.3008 |
| | Soggetti | Diversity in the workplace |
| | | Personnel management |
| | | Career development |
| | | Management |
| | | Diversity Management and Women in Business |
| | | Human Resource Development |
| | | Careers in Business and Management |
| | | Human Resource Management |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Nota di contenuto | 1: Introduction -- 2: Theoretical Frameworks for Virtual Work and Career Development -- 3: Virtual Work and Women's Career Development: Challenges and Opportunities -- 4. Strategies for Career Development in Virtual Work -- 5: Implications for Research and Practice. 6: Conclusion. |
| | Sommario/riassunto | This book examines the challenges and opportunities that women face with their career development aspirations while participating in virtual remote (VR) work. The historical workplace disparities experienced by women, such as pay gaps and underrepresentation in leadership, have been exacerbated by the pandemic. Already penalized for motherhood, the ability to work virtually and remotely offered an opportunity to democratize the workplace, giving women greater flexibility in managing their non-work responsibilities while fulfilling their work obligation. Nevertheless, VR work also has a tendency to make women more invisible and, therefore, less likely to have networking |

opportunities and more likely to be overlooked for promotions. The author explores these challenges and opportunities faced by women in the era of VR work and addresses some human resource development (HRD) issues that contribute to the talent retention of VR women workers and offers models, theories, and frameworks to examine the challenges and opportunities women encounter in VR work environments. This book will appeal to HR scholar and scholar practitioners interested in the ongoing hurdles confronting women in the professional sphere, despite the new opportunities presented through VR work. It also appeals to gender studies scholars who are interested in VR work's effect on women. Claretha Hughes is Professor of Human Resource Development at the University of Arkansas, USA. Her research interests include valuing people and technology in the workplace, technology development, diversity intelligence ®, learning technologies, and ethical and legal issues.