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| 1. Record Nr.           | UNINA9910960607203321  |
| Titolo                  | The South Carolina encyclopedia guide to the counties of South Carolina / / edited by Walter Edgar   |
| Pubbl/distr/stampa      | Columbia, : University of South Carolina Press, 2012   |
| ISBN                    | 1-283-73951-8  |
| Descrizione fisica      | ix, 126 p. : maps  |
| Collana                 | South Carolina encyclopedia guides series  |
| Altri autori (Persone)  | EdgarWalter B. <1943->   |
| Disciplina              | 975.7  |
| Soggetti                | Counties - South Carolina<br>South Carolina History, Local   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "A project of the Humanities Council."   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Sommario/riassunto      | The South Carolina Encyclopedia Guide to South Carolina Counties documents the defining aspects of the forty-six counties that make up the state, from mountains to coast. Updated to include data from the 2010 census, these entries detail the historical, economic, political, and cultural character inherent in each location, noting major population centers, enterprises, and attractions. The guide also includes an appendix of entires on the state's original parishes and districts existing prior to alignment into the current counties. An introductory overview essay outlines the history and function of county development and authority in South Carolina. The resulting volume provides a concise guide to the state at the county level, from Abbeville to York. |

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| 2. Record Nr.           | UNINA9910969908003321   |
| Autore                  | Gleave R (Robert)   |
| Titolo                  | Scripturalist Islam : the history and doctrines of the Akhbari Shii school<br>// by Robert Gleave   |
| Pubbl/distr/stampa      | Leiden ; ; Boston, : Brill, 2007  |
| ISBN                    | 1-281-92647-7<br>9786611926472<br>90-474-2162-0   |
| Edizione                | [1st ed.]   |
| Descrizione fisica      | 1 online resource (368 p.)  |
| Collana                 | Islamic philosophy, theology, and science, , 0169-8729 ; ; v. 72  |
| Classificazione         | 11.83   |
| Disciplina              | 297.8/2   |
| Soggetti                | Akhbariyah - History<br>Akhbariyah - Doctrines<br>Shiah - Doctrines<br>Shiah - History<br>Islamic law   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references (p. [321]-333) and index.   |
| Nota di contenuto       | The Akhbari-Usuli dispute and the early "Akhbari" school --<br>Muhammad Amin al-Astarabadi and the formation of the Akhbari school -- Astarabadi's legal thought -- Astarabadi's theological and philosophical thought -- The spread of Akhbarism after Astarabadi -- Defining the Akhbari-Usuli conflict -- Akhbari Quranic interpretation -- Sunna and the Akhbar in Akhbari jurisprudence -- Akhbari hermeneutics -- Conclusions.  |
| Sommario/riassunto      | The Akhbr School dominated the intellectual landscape of Imm Shiism between the Seventeenth and early Nineteenth Centuries. Its principal doctrines involved a reliance on scripture (primarily the sayings or akhbr of the Shiite Imams) and a rejection of the rational exegetical techniques which had become orthodox doctrine in Imm theology and law. However, the Akhbrs were not simple literalists, as they are at times portrayed in secondary literature. They developed a complex theory of exegesis in which texts could be interpreted, whilst at the same time remaining doggedly committed to the ability of the revelatory texts to provide answers to theological and legal questions |

arising within the Sh community. This book is the first in-depth study of the intellectual development and historical influence of the Akhbr School.

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