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Nota di contenuto	Intro -- Acknowledgments -- Contents -- Executive Summary -- 1 Introduction -- 2 Measuring Equal Opportunity: The Role of the E&S Survey -- 3 Use of E&S Survey Data -- 4 Strengthening the E&S Survey Data -- 5 Improving the Survey and Its Use -- References and Bibliography -- Appendix A Synopses of Papers Prepared for the Committee -- Appendix B Overview of Findings from the 2000 E&S Survey -- Appendix C 2000 E&S Survey -- Appendix D Using E&S Survey Data in Combination with Other Federal Datasets.
Sommario/riassunto	Since 1968 the Elementary and Secondary School Civil Rights

Compliance Report (known as the E&S survey) has been used to gather information about possible disparities in access to learning opportunities and violations of students (TM) civil rights. Thirty-five years after the initiation of the E&S survey, large disparities remain both in educational outcomes and in access to learning opportunities and resources. These disparities may reflect violations of students (TM) civil rights, the failure of education policies and practices to provide students from all backgrounds with a similar educational experience, or both. They may also reflect the failure of schools to fully compensate for disparities and current differences in parents (TM) education, income, and family structure. The Committee on Improving Measures of Access to Equal Educational Opportunities concludes that the E&S survey continues to play an essential role in documenting these disparities and in providing information that is useful both in guiding efforts to protect students (TM) civil rights and for informing educational policy and practice. The committee also concludes that the survey (TM)s usefulness and access to the survey data could be improved.
