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SERVICES, NEW INSTITUTIONS"; "Tools to Find and Organize Information"; "Aggregating Single Libraries into Mega-Libraries"; "Obstacles to Building Productive Digital Libraries"; "DIGITAL PUBLISHERS: JUMPING INTO THE FUTURE OR HOLDING ONTO THE PAST?"

"INTERNET IMPACT: INNOVATIVE WAYS TO CREATE NEW INSTRUCTION AND LEARNING MATERIALS""Challenges to Building Productive Individual Publishing Communities in Higher Education";

"REFLECTION: MANY INTERESTING OPTIONS, MANY HARD CHOICESa€? A REPRISE"; "CREATING CONNECTED EDUCATIONAL COMMUNITIES";

"BIOMEDNET: AN EXAMPLE OF ELECTRONIC COMMUNITIES"; "VIRTUAL UNIVERSITIES: OLD WINE IN NEW BOTTLES?"; "Athena"; "GNA";

"REFLECTION: NETWORKED COMMUNITIES AND HIGHER- EDUCATION GOALS"; "COMPETING WITH NEW EXTERNAL PROVIDERS OF EDUCATION"; "WHAT ARE EXTERNAL PROVIDERS?"

"MICROSOFT TAKES OVER""TRAINING MODEL VERSUS HIGHER- EDUCATION MODEL"; "REFLECTION: HIGHER EDUCATION, EXTERNAL PROVIDERS, AND INFORMATION TECHNOLOGYa€? FLIGHT, FIGHT, OR FRIENDS?"; "Flight"; "Fight"; "Friends"; "ADDRESSING PLANNING AND POLICY: HOW TO MAKE THE BEST USE OF THE INTERNET AND WWW IN HIGHER EDUCATION"; "REALITY CHECK: WHAT REALLY WORKS NOW AND WHAT WILL WORK IN THE FUTURE"; "What Works in Business"; "What Higher Education Can Learn from Business"; "POLICY ISSUES BYPASSED AND THOSE DISCUSSED"

"HOW WILL HIGHER EDUCATION ACQUIRE SUFFICIENT INTERNET INFRASTRUCTURE?"

Sommario/riassunto

This report analyzes the role of the emerging global information infrastructure in helping higher-education institutions to improve learning and teaching, improve the creation of instructional and learning materials, create educational communities, compete with new providers, and address policy and planning issues.