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Note generali	Description based upon print version of record.
Nota di contenuto	Intro -- CONTENTS -- PREFACE -- INTRODUCTION -- A Brief History -- Changing Educational Scene -- PREPARING FOR THE EVALUATION PROCESS -- A New Approach to School Librarian Evaluation -- The Benefits of School Librarian Evaluation -- Personnel & -- Program Evaluations are Not the Same -- How to Use this Workbook -- How to Use the Rubric -- Gathering Evidence and Building an Evaluation Portfolio -- Conversing with Administrators -- EVALUATION WORKBOOK -- Teaching for Learning -- 1.1 Building Collaborative Partnerships -- 1.2 Role of Reading -- 1.3 Addressing Multiple Literacies -- 1.4 Effective Practices for Inquiry -- 1.5 Assessment in Teaching for Learning -- Building the Learning Environment -- 2.1 Planning and Evaluating -- 2.2 Staffing -- 2.3 Learning Space -- 2.4 Budget -- 2.5 Policies -- 2.6 Collection and Information Access -- 2.7 Outreach -- 2.8 Professional Development -- Empowering Learning through Leadership -- 3.1 Leadership and Best Practices -- APPENDICES -- APPENDIX A -- APPENDIX B -- APPENDIX C -- APPENDIX D -- APPENDIX E -- APPENDIX F.
Sommario/riassunto	This book provides school librarians an opportunity to engage in rigorous self-evaluation and to shape school administrator evaluations.