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Nota di contenuto	An overview of distance education and web-based courses / Jeanne M. Novotny and Tami H. Wyatt -- Teaching a web-based course: lessons from the front / Mary L. McHugh -- Supporting learner success / Carla L. Mueller and Diane M. Billings -- Faculty preparation for teaching online / Arlene E. Johnson -- Using clinical simulations in distance education / Pamela R. Jeffries, Marcella T. Hovancsek, and John M. Clochesy -- Using learning objects to enhance distance education / Tami H. Wyatt and Linda Royer -- Motivation and distance education students / Christine A. Hudak -- Online learning as a tool for professional development / Suzanne Hetzel Campbell -- Teaching online pathophysiology: the University of Colorado Health Science Center School of Nursing / Haeok Lee, Nancy Holloway, and Leeann Field -- A distance learning master's degree program for nurse-midwives and nurse practitioners: frontier school of midwifery and family nursing / Susan Stone -- Supervising RN students in a RN to MSN program: Vanderbilt University School of Nursing / Carolyn J. Bess -- Distance education at the University of South Carolina College of Nursing / Kristen S. Montgomery ... [et al.] -- Program innovations and technology in nursing education: are we moving too quickly? / Marilyn

H. Oermann -- Attitudes toward distance education: a "disruptive" technology? / Robert H. Davis.

Sommario/riassunto

This is a comprehensive "how to" guide for designing, planning, and implementing a distance education program in your school of nursing. The emphasis is on web and Internet based programs. Pioneers in this fast-emerging field share their experiences with readers -- both the ups and downs. These include nurses from the University of Colorado, University of Phoenix, the Frontier School of Midwifery and Vanderbilt University.
