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Altri autori (Persone)	AllenDanielle S. <1971-> ReichRob
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Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Introduction -- Chapter 1. The Challenges of Measuring School Quality: Implications for Educational Equity -- Chapter 2. Equality, Adequacy, and K-12 Education -- Chapter 3. Learning to Be Equal: Just Schools as Schools of Justice -- chapter 4. Education for Shared Fate Citizenship -- Chapter 5. Can Members of Marginalized Groups Remain Invested in Schooling? An Assessment from the United States and the United Kingdom -- Chapter 6. Conferring Disadvantage: Immigration, Schools, and the Family -- Chapter 7. The Myth of Intelligence: Smartness Isn't Like Height -- Chapter 8. Racial Segregation and Black Student Achievement -- Chapter 9. Family Values and School Policy: Shaping Values and Conferring Advantage -- Chapter 10. The Federal Role in Educational Equity: The Two Narratives of School Reform and the Debate over Accountability -- Chapter 11. Reading Thurgood Marshall as a Liberal Democratic Theorist: Race, School Finance, and the Courts

Sommario/riassunto

Education is a contested topic, and not just politically. For years scholars have approached it from two different points of view: one empirical, focused on explanations for student and school success and failure, and the other philosophical, focused on education's value and purpose within the larger society. Rarely have these separate approaches been brought into the same conversation. Education, Justice, and Democracy does just that, offering an intensive discussion by highly respected scholars across empirical and philosophical disciplines. The contributors explore how the institutions and practices of education can support democracy, by creating the conditions for equal citizenship and egalitarian empowerment, and how they can advance justice, by securing social mobility and cultivating the talents and interests of every individual. Then the authors evaluate constraints on achieving the goals of democracy and justice in the educational arena and identify strategies that we can employ to work through or around those constraints. More than a thorough compendium on a timely and contested topic, Education, Justice, and Democracy exhibits an entirely new, more deeply composed way of thinking about education as a whole and its importance to a good society.
