

1. Record Nr.	UNINA9910969691603321
Autore	Sawyer Isabel
Titolo	Professional learning redefined : an evidence-based guide // Isabel Sawyer, Marisa Ramirez Stukey
Pubbl/distr/stampa	Thousand Oaks : , : Corwin A SAGE Company, , 2019
ISBN	9781071801079 1071801074 9781544336787 1544336780 9781544336763 1544336764 9781544336770 1544336772
Descrizione fisica	1 online resource (130 pages) : illustrations
Disciplina	370.71/10973
Soggetti	Teachers - In-service training - United States Teachers - Professional relationships - United States Professional learning communities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Learning in the teaching profession -- Learning within content -- Elements of learning -- Learning structures -- Lead learner -- Connecting the learning.
Sommario/riassunto	You've just found your new comprehensive guide to designing powerful professional learning! - Maybe you've run out of fresh ideas to help teachers improve their instructional practice. Maybe you need some help to feel as though your PLCs, coaching and workshops are making an impact. You've picked up the right book! Isabel Sawyer and Marisa Ramirez-Stukey have studied the research on effective professional learning from the past 25 years and distilled these findings into this practical guide for the numerous roles of educators charged with supporting teachers. Readers will learn to construct a multi-year implementation framework and also: 1. Facilitative techniques that

support powerful professional learning; 2. Planning tools to shift instruction at the school and district level; 3. Functional characteristics of a successful facilitator able to combine content and context of learning. Full of protocols, strategies, and case studies, this book dissects the key components of professional learning, like coherence, connections, and content, and examines each through an evidence-based lens.
